BOARD OF EDUCATION



Genoveva Islas, President Susan Wittrup, Clerk Claudia Cazares Valerie F. Davis Elizabeth Jonasson Rosas Andy Levine Keshia Thomas

SUPERINTENDENT

Robert G. Nelson, Ed.D.

AGENDA PARENT ADVISORY COMMITTEE (PAC) Thursday, May 25, 2023 5:30 P.M.

Christopher De La Cerda (Chairperson) Maria Gonzalez (Vice-Chairperson) Raquel Pineda (Secretary)

Microsoft Teams: https://tinyurl.com/ykeau3jn or Dial in: 559-512-2623 Conference ID: 855 788 493#

		Action
1.	Welcome	
2.	Call to Order	
3.	Roll Call	
4.	Approval of Agenda	Approve
5.	Approval of Previous Minutes March 23, 2023, Meeting Minutes	Approve
6.	Nutrition Services Initiatives (Nutrition Services)	Information
7.	Program and Investments (African American Academic Acceleration)	Information
8.	LCAP Updates (State and Federal)	Information
9.	Unscheduled Public Comments	
10.	The next hybrid PAC meeting: October 2023	
11.	Adjournment	

PARENT ADVISORY COMMITTEE (PAC) MEETING MINUTES

Thursday, March 23, 2023

5:30 P.M-7:30 P.M.

Location

Parent University, 850 N. Blackstone Ave, Fresno, CA & Microsoft Teams

Call to Order: 5:36 P.M.

- 1st- Eileen Giron (Greenberg)
- 2nd- Isabel Garnica (Addams)

Welcome

Maiyer Vang

Special Guest- Superintendent Robert G. Nelson

Roll Call

Christopher De La Cerda

Amendment #9 PAC Sub Committee

- 1st Julie Wong (Tenaya)
- 2nd Eileen Giron (Greenberg)
- Asked question: should the subcommittee continue or not?
- Approval to continue the subcommittee.
 - Will explain information during the next meeting.

Approval of Agenda

- 1st Julie Wong (Tenaya)
- 2nd Eileen Giron (Greenberg)

Approval of Previous Minutes- March 23,2023, Meeting Notes

- 1st- Eileen Giron (Greenberg)
- 2nd- Julie Wong (Tenaya)

Home Hospital (Home and Hospital Instruction Department)

Presenter- Lisa Grider, HHI Analyst

- Shared qualifications of a student who qualifies for HHI
- Explained the process required for approval
- There are currently 133 teachers to the rooster who can support 152 students
- California Education Code Section 48206.3
- Home Hospital Requirements
- How to qualify for HHI

- Special Education Students & HHI
- HHI is only five hours each week.
- HHI is a limited education program.
- Questions & Comments

Eileen Giron (Greenberg)

- O Why are other services not offered?
- o Response: Services depend on what the IEP states for each student. Other services continue when the student returns to school.

Ercia de la Cruz (Edison)

- O When can you apply for Home Hospital? Do we need a referral?
- o Response: Application is on website, and anyone can do a self-referral.

Julie Wong (Tenaya)

- What are the other options if a student can't meet their tutor due to a fragile medical condition?
- o Response: Will work with family, offer out of town services, e-learn if it's a fit, or short-term independent contract.

Trae Bojorquez (Centennial)

- o Do you have enough Teachers?
- Response: No but are in the hiring process. Currently 133 teachers and 152 students receiving services.

Parent Square (Communications Department)

Presenter- Diana Diaz, Director, Communication information

- What is Parent Square? Premier leading school to home communications platform for K-12.
- Survey Specifications Mythology
- Nearly seven-in-ten students of respondents are identified as Hispanic, as are nearly two-thirds of respondents.
- Texts, emails, and automated calls are top communication sources with nearly all subgroups.
- Text messages, email, and automated calls, top the list of ways for Fresno USD to communicateand with nearly every subgroup.
- Communications Office-communications@fresnounified.org (559) 457-3733
- Questions & Comments

Liz Rocha (McCardle)

- o How many people in a child's family can use Parent Square?
- o Response: Primary contact only.

Rochelle Cantu (Sunnyside)

o Comment: Districts/Schools are not ready for the app, fears parents will not get information.

• Response: Teachers are already using other apps to communicate, plus there are additional tools to help parents.

Norma Orozco (Fremont)

- o In case of an emergency who communicates that information.
- o Response: School Safety Plan assigns who relates information in case of an emergency.

Nora Rios (Parent)

- Are other apps going to be taken away because she is already using three apps Class Dojo, Parent Genie, and Parent square.
- o Response: No. Class Dojo is not funded by the district, teachers are not mandated to use parent square, parent genie is specific for Pre-school students only.

Christina Ruby (Columbia)

o Comment: Has children in different schools and really likes Parent Square.

Marie Cruz (Computech Edison)

- Why are messages being sent late, is it the school or the app?
- o Response: Refer to app settings as it specifies what times messages can be received. Any Flats school site can also offer further assistance with Parent Square.

Kimberly Paris (Parent)

o Comment: You can add family members on Parent Square and it works.

Rochelle Cantu (Sunnyside)

O Comment: Can't launch app if parents are not ready, data is not clear, lack of correct information on Atlas for parents about Parent Square.

Social Emotional Impact & Investments on Students (Prevention and Intervention Department)

Presenters- Maria Luisa Rodriguez, Director Student Support & Joe Zavala, Tier III Intensive Support Manager

- Social Emotional Learning Tier 1
- Social Emotional Support 2 & 3
- Tier 2 targeted supports-Tier 2 targeted support is available to students who need additional Social Emotional Learning skill building, behavior, and attendance support.
- Tier 3 Intensive Supports- Tier 3 support is provided to students through a referral process when intensive behavior or social-emotional needs are exhibited.
- Mental Health Supports-Mental Health support is available to students who are identified in need of individual/group mental health counseling and intensive case management.
- Questions & Comments

Liz Rocha (McCardle)

o The focus is mainly on behavior but what about services for victims?

o Response: There are mental health supports and Tier 2 supports.

Eileen Giron (Greenberg)

- o Is there emotional support for parents?
- o Response: There are outside referrals that are made, for example Caresolis.

Julie Wong (Tenaya)

- What happens when a student doesn't want to participate?
- o Response: There is rapport building, making relationships, making connections, and other referrals that is done to ensure services are given.

Liliana Vargas (Virtual)

- o What services are available for students that are falsely accused.
- Response: There are services like Comprehensive Youth Services, school psychologist, restorative counselor.

Robyn Reaves (Bullard Talent)

- o How do you support classroom bullying?
- o Response: Teachers are provided with curriculum that they teach all year around.

Jasmine Verdialez (Powers)

- o How do you support the parents instead of calling social services?
- o Response: Provide parents with outside referrals and information.

Robyn Reaves (Bullard Talent)

- O How do you know which students need help?
- Response: Students get referrals from nurses, teachers, site leaders, self-referrals, or parents.

Ercia de la Cruz (Edison)

- o Is sober grad funded by FUSD?
- o Response: Not mandated by FUSD, funded by PTA.

Unscheduled Public Comments

The next PAC meeting: Thursday, May 25, 2023.

Adjournment: 7:49pm

1st- Eileen Giron (Greenberg)

2nd – Julie Wong (Tenaya)





Parent Advisory Committee (PAC) Meeting

Thursday, May 25, 2023

Fresno Unified School District Representative



Maiyer Vang,

Executive Director

Department of Community and Family Services, Parent University

• Phone: 559-250-1322

• Email: maiyer.vang@fresnounified.org



PAC Norms



- Honor each other's time
- Respect the PAC Code of Conduct
- To place a vote, please raise your hand and provide your first, last name and school
 - Example: Maria Soto, Vang Pao Elementary
- Raise your hand when in favor of a vote or motion
- Each person will have two (2) minutes per question or comments
- To discuss items not on the agenda
 - Leave your name and phone number
 - The respective department will reach out to you
- If you are watching Live Stream, please call Parent University at 559-457-3390 to provide feedback during office hours, 8:00 a.m. 4:00 p.m.
- Thank you for your understanding and cooperation!



Welcome & Call to Order



Christopher De La Cerda PAC Chair

Call to Order





Approval of Agenda





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- 2nd_ Julie Wong (Tenava)







Child Nutrition Programs

Who are we?



Fresno Unified School District



What do we do?

School Breakfast Program (SBP)

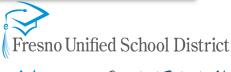
National School Lunch Program (NSLP)

Seamless Summer Option (SSO)

Fresh Fruit and Vegetable Program (FFVP)

After School Snack Program (ASSP)

Child and Adult Care (CACFP), including Super Snack



What do we do?

72,000+ students in Fresno Unified

108 Serving Sites

Over 500 Nutrition Services Professionals

12,000,000 meals served annually

Breakfast - 2,500,000

Lunch – 8,000,000

Snack - 500,000

Supper – 1,000,000

Local Fresh Fruits and Vegetable Program 25,000 served daily



Tufts University Study

"Schools are now the single healthiest place Americans are eating." – Dariush Mozaffarian Dean of the Friedman School

School Meals only provided 9% of calories for the average child

Study Finds Americans Eat
Food of Mostly Poor
Nutritional Quality —
Except at School | Tufts
Now



Offer Versus Serve for Elementary Schools

Allows students to choose their favorite items

Five components are offered – students must choose 3

Reduced food and packaging waste





Two Entrée Options at Elementary





Compostable Trays and Film

Trays – 100% Compostable

Cold Film – 100% Compostable

Hot Film – 30% Post Consumer Product

Over 500,000 plastic bottles removed from the waste stream YTD







Regional Executive Chefs



A DEDICATED **EXECUTIVE CHEF FOR EACH REGION**



PRESENTATION



QUALITY



INCREASED SCRATCH COOKING



STUDENT TASTE TESTING



CDFA Farm to School Grant



Year 1

Organic menu items

Nutrition Education

Year 2

Farm to School Coordinator

Climate Smart Agriculture







Questions?





African American Academic Acceleration FRESNO UNIFIED SCHOOL DISTRICT

Lisa Mitchell, MSW, M.Ed. May 25, 2023















Who is Lisa Mitchell?

- Educator
- Social Worker
- Mother of 2 Adult Daughters
- Nana to Ellis & Adrian
- Child of God
- Community Advocate
- Doctoral Student
- Delta Sigma Theta Sorority, Inc.

My Inspiration/My Why: Grandparents, Family, Students and Community



AFRICAN-AMERICAN ACADEMIC ACCELERATION (A4)

- Our mission is to accelerate the academic achievement of
- African American students in Fresno Unified School district by
- creating an environment where they can achieve academic
- success during their time in school and beyond.



















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Luis Ramirez Program Manager

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Domino Chumrley-Birch, Ed.D. Program Manager

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Dr. Deshunna Monay Ricks Program Manager

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Pat Riddlesprigger Program Manager III

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Jacqueline Machado-Austin **Project Manager**

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Jamaal Washington Project Manager

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Lakeysha Mattis **Teacher on Special Assignment**

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Nancy Swanson

Teacher on Special Assignment (559) 801-4427

Charla Pierson Amezugbe **Teacher on Special Assignment**

charla.pierson@fresnounified.org (559)795-8109

Jazzma Perry Paraprofessional Mild/Moderate

jazzma.perry@fresnounified.org

Susan Phelps

Supplemental Services Support susan.phelps@fresnounified.org













TASK FORCE KEY MESSAGES & RECOMMENDATIONS

Based on findings from six months of work together, the A4 Task Force declared:

- A State of Emergency
- An Urgent Call to Action
- That Community & District Collaboration is Essential
- Targeted Priority Areas: Board Recommendations

TASK FORCE RECOMMENDATIONS:

- ATTITUDES, BELIEFS & MINDSETS OF FUSD EMPLOYEES
- ACCESS TO AFRICAN AMERICAN TEACHERS
- RIGOROUS INSTRUCTION & HIGH EXPECTATIONS
- EARLY LEARNING
- FAMILY ENGAGEMENT
- PRIDE IN & RESPECT FOR AA CULTURAL HERITAGE





CURRENT PROGRAMS & INITIATIVES

WATERFORD & KINDER READINESS ACADEMY READING PROGRAMS-AFTERSCHOOL, SUMMER K-4TH

KEMET COUNCIL

ACADEMIC CENTER FOR SUSPENDED STUDENTS

L.E.A.D.

LEARN EXCEL ACHIEVE DEVELOP

ACADEMIC ADVISORS

AA BOYS & GIRLS COURSE (TERRONEZ MS)

MATH CAMP

HBCU STEP UP

CCR PARTNERSHIP

STUDENT VOICE LIVED EXPERIENCES

AASLA & BSU





Q&A



"Take the attitude of a student, never be too big to ask questions, never know too much to learn something new."

-Og Mandion





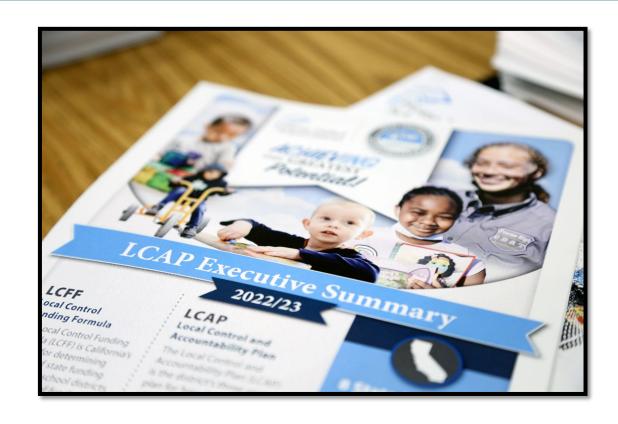




2023/24 Draft Local Control and Accountability Plan (LCAP)

WHAT WE WILL COVER

- LCAP Overview/Timeline
- Educational Partner Participation
- New LCAP Goals
- Input from Educational Partners
- Draft LCAP Document and Resources
- Upcoming Budget Discussions





2022/23 PLANNING AND ENGAGEMENT TIMELINE

Key Point:

The final authority for all budget decisions at Fresno Unified School District is the Board of Education

- Connect with Community
- 44 Separate Opportunities

- FUSD writes first draft of the LCAP plan
- Receive input on the draft
- Revise and update drafts



Plan for Engagement

 LCAP Input Presented to the Board of Education

- LCAP Public Hearing
- Feedback from PAC & DELAC
- Board of Education approves LCAP & budget



ENGAGEMENT OPPORTUNITIES

- Home School Liaisons
- School Coffee Hours
- PAC
 (Parent Advisory Committee)
- **DELAC**(District English Learner
 Advisory Committee)
- CAC (Community Advisory Committee)
- GO Public Schools
- SW Fresno Event at St Rest
- Foster Youth Roundtable



Each Region

SAB

(Student Advisory Board)

Fresno Housing Events

- Legacy Commons
- Cedar Courts
- Park Grove

Meeting with Bargaining Units

Community Based Organization Virtual Event



DISTRICT FOCUS GOALS



- Education Code Section 52064(e)(5) requires school districts that meet the criteria to receive technical assistance based on the performance of the same student group or groups for three or more consecutive years to include a goal in the LCAP focused on improving the performance of that student group or groups.
- To better support graduation rates and college and career readiness for Foster Youth, Homeless Youth and students with disabilities, the district has made additional investments to support students earlier in their academic careers and promote high school graduation.



DISTRICT FOCUS GOALS (Continued)

FOSTER YOUTH

Goal: Provide foster youth targeted social emotional and academic interventions to increase graduation rates

METRIC	2021/22 RESULTS	2023/24 DESIRED OUTCOMES
Graduation Rate	66.7%	69.8%
SBAC - ELA	-84.1	-72.2
SBAC - MATH	-120.1	-118.9
Chronic Absenteeism	52.9%	21.6%
Suspension Rate	14.6%	14.5%





DISTRICT FOCUS GOALS (Continued)

HOMELESS YOUTH

Goal: Provide homeless youth students targeted social emotional and academic interventions to increase graduation rates.

METRIC	2021/22 RESULTS	2023/24 DESIRED OUTCOMES
SBAC - ELA	-118.0	-105.7
SBAC - MATH	-151.9	-139.9
Chronic Absenteeism	82.4%	37.3%
Suspension Rate	12.9%	12.8%





DISTRICT FOCUS GOALS (Continued)

STUDENTS WITH DISABILITIES

Goal: Provide students and their families / guardians with transition planning resources and options for pathways towards post-secondary and employment opportunities

METRIC	2021/22 RESULTS	2023/24 DESIRED OUTCOMES
Graduation Rate	71.1%	71.8%
SBAC - ELA	129.4	-121.3
SBAC - MATH	158.7	-146.6
Chronic Absenteeism	59.2%	20.8%
Suspension Rate	8.9%	8.8%





INPUT FROM EDUCATIONAL PARTNERS





ACCESS LCAP DRAFT, DOCUMENTS, AND FEEDBACK

To view the full Draft LCAP Plan please visit or scan:

https://stafed.fresnounified.org/lcap/



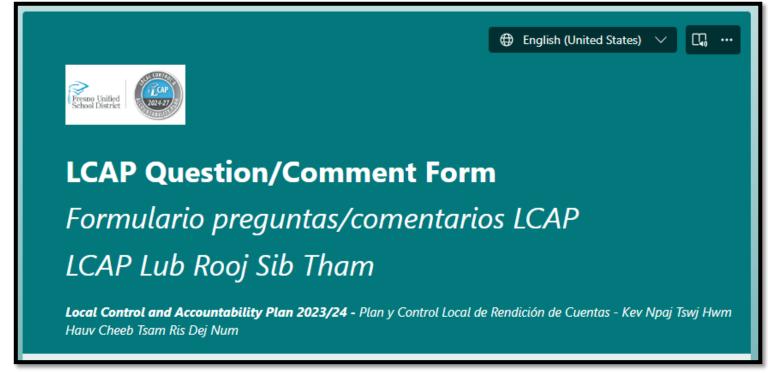




We would like to hear from you

Please provide your input at: https://forms.office.com/r/6fsr5iE9YR







Upcoming Budget Discussions

- Governor's May Revise
 - May 12, 2023
- Public Hearing LCAP and Budget
 - June 14, 2023
- Adoption of LCAP and Budget
 - June 21, 2023



QUESTIONS?





Unscheduled Public Comments







Adjournment





Fresno Unified School District

Maiyer Vang, Executive Director

Community and Family Services, Parent University (559) 457-3390 | maiyer.vang@fresnounified.org

