AGENDA
PARENT ADVISORY COMMITTEE (PAC)
Thursday, May 25, 2023
5:30 P.M.

Christopher De La Cerda (Chairperson) Maria Gonzalez (Vice-Chairperson) Raquel Pineda (Secretary)

Microsoft Teams: https://tinyurl.com/ykeau3jn or Dial in: 559-512-2623 Conference ID: 855 788 493#

Action

1. Welcome
2. Call to Order
3. Roll Call
4. Approval of Agenda
5. Approval of Previous Minutes
   March 23, 2023, Meeting Minutes
6. Nutrition Services Initiatives (Nutrition Services)
7. Program and Investments (African American Academic Acceleration)
8. LCAP Updates (State and Federal)
9. Unscheduled Public Comments
10. The next hybrid PAC meeting: October 2023
11. Adjournment
PARENT ADVISORY COMMITTEE (PAC)
MEETING MINUTES
Thursday, March 23, 2023
5:30 P.M-7:30 P.M.

Location
Parent University, 850 N. Blackstone Ave, Fresno, CA & Microsoft Teams

Call to Order: 5:36 P.M.

• 1st- Eileen Giron (Greenberg)
• 2nd- Isabel Garnica (Addams)

Welcome
Maiyer Vang

Special Guest- Superintendent Robert G. Nelson

Roll Call
Christopher De La Cerda

Amendment #9 PAC Sub Committee

• 1st – Julie Wong (Tenaya)
• 2nd – Eileen Giron (Greenberg)
• Asked question: should the subcommittee continue or not?
• Approval to continue the subcommittee.
  ◦ Will explain information during the next meeting.

Approval of Agenda

• 1st – Julie Wong (Tenaya)
• 2nd – Eileen Giron (Greenberg)

Approval of Previous Minutes- March 23, 2023, Meeting Notes

• 1st- Eileen Giron (Greenberg)
• 2nd- Julie Wong (Tenaya)

Home Hospital (Home and Hospital Instruction Department)

Presenter- Lisa Grider, HHI Analyst

• Shared qualifications of a student who qualifies for HHI
• Explained the process required for approval
• There are currently 133 teachers to the rooster who can support 152 students
• California Education Code Section 48206.3
• Home Hospital Requirements
• How to qualify for HHI
Special Education Students & HHI
HHI is only five hours each week.
HHI is a limited education program.
Questions & Comments

_Eileen Giron (Greenberg)_
- Why are other services not offered?
- Response: Services depend on what the IEP states for each student. Other services continue when the student returns to school.

_Ercia de la Cruz (Edison)_
- When can you apply for Home Hospital? Do we need a referral?
- Response: Application is on website, and anyone can do a self-referral.

_Julie Wong (Tenaya)_
- What are the other options if a student can’t meet their tutor due to a fragile medical condition?
- Response: Will work with family, offer out of town services, e-learn if it’s a fit, or short-term independent contract.

_Trae Bojorquez (Centennial)_
- Do you have enough Teachers?
- Response: No but are in the hiring process. Currently 133 teachers and 152 students receiving services.

_**Parent Square (Communications Department)**_

Presenter- Diana Diaz, Director, Communication information

- What is Parent Square? Premier leading school to home communications platform for K-12.
- Survey Specifications Mythology
- Nearly seven-in-ten students of respondents are identified as Hispanic, as are nearly two-thirds of respondents.
- Texts, emails, and automated calls are top communication sources with nearly all subgroups.
- Text messages, email, and automated calls, top the list of ways for Fresno USD to communicate—and with nearly every subgroup.
- Communications [Office-communications@fresnounified.org](mailto:Office-communications@fresnounified.org) (559) 457-3733
- Questions & Comments

_Liz Rocha (McCardle)_
- How many people in a child’s family can use Parent Square?
- Response: Primary contact only.

_Rochelle Cantu (Sunnyside)_
- Comment: Districts/Schools are not ready for the app, fears parents will not get information.
Response: Teachers are already using other apps to communicate, plus there are additional tools to help parents.

*Norma Orozco (Fremont)*

- In case of an emergency who communicates that information.
- Response: School Safety Plan assigns who relates information in case of an emergency.

*Nora Rios (Parent)*

- Are other apps going to be taken away because she is already using three apps Class Dojo, Parent Genie, and Parent square.
- Response: No. Class Dojo is not funded by the district, teachers are not mandated to use parent square, parent genie is specific for Pre-school students only.

*Christina Ruby (Columbia)*

- Comment: Has children in different schools and really likes Parent Square.

*Marie Cruz (Computech Edison)*

- Why are messages being sent late, is it the school or the app?
- Response: Refer to app settings as it specifies what times messages can be received. Any Flats school site can also offer further assistance with Parent Square.

*Kimberly Paris (Parent)*

- Comment: You can add family members on Parent Square and it works.

*Rochelle Cantu (Sunnyside)*

- Comment: Can’t launch app if parents are not ready, data is not clear, lack of correct information on Atlas for parents about Parent Square.

**Social Emotional Impact & Investments on Students (Prevention and Intervention Department)**

Presenters- Maria Luisa Rodriguez, Director Student Support & Joe Zavala, Tier III Intensive Support Manager

- Social Emotional Learning Tier 1
- Social Emotional Support 2 & 3
- Tier 2 targeted supports-Tier 2 targeted support is available to students who need additional Social Emotional Learning skill building, behavior, and attendance support.
- Tier 3 Intensive Supports- Tier 3 support is provided to students through a referral process when intensive behavior or social-emotional needs are exhibited.
- Mental Health Supports-Mental Health support is available to students who are identified in need of individual/group mental health counseling and intensive case management.

**Questions & Comments**

*Liz Rocha (McCadle)*

- The focus is mainly on behavior but what about services for victims?
Response: There are mental health supports and Tier 2 supports.

Eileen Giron (Greenberg)

Is there emotional support for parents?
Response: There are outside referrals that are made, for example Caresolis.

Julie Wong (Tenaya)

What happens when a student doesn’t want to participate?
Response: There is rapport building, making relationships, making connections, and other referrals that is done to ensure services are given.

Liliana Vargas (Virtual)

What services are available for students that are falsely accused.
Response: There are services like Comprehensive Youth Services, school psychologist, restorative counselor.

Robyn Reaves (Bullard Talent)

How do you support classroom bullying?
Response: Teachers are provided with curriculum that they teach all year around.

Jasmine Verdialez (Powers)

How do you support the parents instead of calling social services?
Response: Provide parents with outside referrals and information.

Robyn Reaves (Bullard Talent)

How do you know which students need help?
Response: Students get referrals from nurses, teachers, site leaders, self-referrals, or parents.

Ercia de la Cruz (Edison)

Is sober grad funded by FUSD?
Response: Not mandated by FUSD, funded by PTA.

Unscheduled Public Comments

The next PAC meeting: Thursday, May 25, 2023.

Adjournment: 7:49pm

1st- Eileen Giron (Greenberg)
2nd – Julie Wong (Tenaya)
Maiyer Vang,
Executive Director
Department of Community and Family Services, Parent University

• Phone: 559-250-1322
• Email: maiyer.vang@fresnounified.org
PAC Norms

- Honor each other's time
- Respect the PAC Code of Conduct
- To place a vote, please raise your hand and provide your first, last name and school
  - Example: Maria Soto, Vang Pao Elementary
- Raise your hand when in favor of a vote or motion
- Each person will have two (2) minutes per question or comments
- To discuss items not on the agenda
  - Leave your name and phone number
  - The respective department will reach out to you
- If you are watching Live Stream, please call Parent University at 559-457-3390 to provide feedback during office hours, 8:00 a.m. – 4:00 p.m.
- Thank you for your understanding and cooperation!
Welcome & Call to Order

Christopher De La Cerda
PAC Chair

Call to Order
Approval of Agenda

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Approval of Previous Minutes- March 23, 2023, Meeting Notes

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Child Nutrition Programs

Fresno Unified School District

Nutrition Services Department
Who are we?

Nutrition Services
Fresno Unified School District

Serving Success
<table>
<thead>
<tr>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Breakfast Program (SBP)</td>
</tr>
<tr>
<td>National School Lunch Program (NSLP)</td>
</tr>
<tr>
<td>Seamless Summer Option (SSO)</td>
</tr>
<tr>
<td>Fresh Fruit and Vegetable Program (FFVP)</td>
</tr>
<tr>
<td>After School Snack Program (ASSP)</td>
</tr>
<tr>
<td>Child and Adult Care (CACFP), including Super Snack</td>
</tr>
</tbody>
</table>
What do we do?

72,000+ students in Fresno Unified
108 Serving Sites
Over 500 Nutrition Services Professionals
12,000,000 meals served annually
  Breakfast – 2,500,000
  Lunch – 8,000,000
  Snack – 500,000
  Supper – 1,000,000
Local Fresh Fruits and Vegetable Program
  25,000 served daily
“Schools are now the single healthiest place Americans are eating.” – Dariush Mozaffarian Dean of the Friedman School

School Meals only provided 9% of calories for the average child

Study Finds Americans Eat Food of Mostly Poor Nutritional Quality – Except at School | Tufts Now
Offer Versus Serve for Elementary Schools

Allows students to choose their favorite items

Five components are offered – students must choose 3

Reduced food and packaging waste
Two Entrée Options at Elementary
Compostable Trays and Film

Trays – 100% Compostable
Cold Film – 100% Compostable
Hot Film – 30% Post Consumer Product
Over 500,000 plastic bottles removed from the waste stream YTD
Regional Executive Chefs

- A DEDICATED EXECUTIVE CHEF FOR EACH REGION
- PRESENTATION
- QUALITY
- INCREASED SCRATCH COOKING
- STUDENT TASTE TESTING
Year 1
Organic menu items
Nutrition Education

Year 2
Farm to School Coordinator
Climate Smart Agriculture
Lisa Mitchell, MSW, M.Ed.
May 25, 2023
Who is Lisa Mitchell?

- Educator
- Social Worker
- Mother of 2 Adult Daughters
- Nana to Ellis & Adrian
- Child of God
- Community Advocate
- Doctoral Student
- Delta Sigma Theta Sorority, Inc.

My Inspiration/My Why: Grandparents, Family, Students and Community
Our mission is to accelerate the academic achievement of African American students in Fresno Unified School district by creating an environment where they can achieve academic success during their time in school and beyond.

Meet Our Team

Lisa Mitchell
Executive Director
lisa.mitchell@fresounified.org
(559) 457-2543

Gloria Jenkins
Administrative Secretary
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(559) 457-3728

Luís Ramírez
Program Manager
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(559) 457-3011

Dominic Chumley-Birch, Ed.D.
Program Manager
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Dr. Deshonna Monay Ricks
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Lakeysha Mattis
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Nancy Swanson
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(559) 821-4627

Charla Pearson Amazuge
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(559) 715-8109

Jazzma Perry
Paraprofessional Mild/Moderate
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Susan Phelps
Supplemental Services Support
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Based on findings from six months of work together, the A4 Task Force declared:

- A State of Emergency
- An Urgent Call to Action
- That Community & District Collaboration is Essential
- Targeted Priority Areas: Board Recommendations

TASK FORCE RECOMMENDATIONS:

- ATTITUDES, BELIEFS & MINDSETS OF FUSD EMPLOYEES
- ACCESS TO AFRICAN AMERICAN TEACHERS
- RIGOROUS INSTRUCTION & HIGH EXPECTATIONS
- EARLY LEARNING
- FAMILY ENGAGEMENT
- PRIDE IN & RESPECT FOR AA CULTURAL HERITAGE
CURRENT PROGRAMS & INITIATIVES

- WATERFORD & KINDER READINESS ACADEMY
- READING PROGRAMS-AFTERSCHOOL, SUMMER K-4TH
- KEMET COUNCIL
- ACADEMIC CENTER FOR SUSPENDED STUDENTS
- L.E.A.D. LEARN EXCEL ACHIEVE DEVELOP
- ACADEMIC ADVISORS
- AA BOYS & GIRLS COURSE (TERRONEZ MS)
- MATH CAMP
- HBCU STEP UP CCR PARTNERSHIP
- STUDENT VOICE LIVED EXPERIENCES
- AASLA & BSU
Q & A

“Take the attitude of a student, never be too big to ask questions, never know too much to learn something new.”

-Og Mandion
2023/24 Draft Local Control and Accountability Plan (LCAP)
WHAT WE WILL COVER

• LCAP Overview/Timeline
• Educational Partner Participation
• New LCAP Goals
• Input from Educational Partners
• Draft LCAP Document and Resources
• Upcoming Budget Discussions
2022/23 PLANNING AND ENGAGEMENT TIMELINE

Key Point:
The final authority for all budget decisions at Fresno Unified School District is the Board of Education.

- Connect with Community
- 44 Separate Opportunities

- FUSD writes first draft of the LCAP plan
- Receive input on the draft
- Revise and update drafts

AUGUST
- Plan for Engagement

SEPTEMBER - DECEMBER
- LCAP Input Presented to the Board of Education

JANUARY

FEBRUARY - APRIL
- LCAP Public Hearing
- Feedback from PAC & DELAC
- Board of Education approves LCAP & budget

MAY - JUNE
ENGAGEMENT OPPORTUNITIES

• Home School Liaisons
• School Coffee Hours
• PAC
  (Parent Advisory Committee)
• DELAC
  (District English Learner Advisory Committee)
• CAC
  (Community Advisory Committee)
• GO Public Schools
• SW Fresno Event at St Rest
• Foster Youth Roundtable
• Regional Community Idea Exchange
  • Each Region
• SAB
  (Student Advisory Board)
• Fresno Housing Events
  • Legacy Commons
  • Cedar Courts
  • Park Grove
• Meeting with Bargaining Units
• Community Based Organization Virtual Event

2023/24 Draft Local Control and Accountability Plan (LCAP)
• Education Code Section 52064(e)(5) requires school districts that meet the criteria to receive technical assistance based on the performance of the same student group or groups for three or more consecutive years to include a goal in the LCAP focused on improving the performance of that student group or groups.

• To better support graduation rates and college and career readiness for Foster Youth, Homeless Youth and students with disabilities, the district has made additional investments to support students earlier in their academic careers and promote high school graduation.
**DISTRICT FOCUS GOALS (Continued)**

**FOSTER YOUTH**

**Goal:** Provide foster youth targeted social emotional and academic interventions to increase graduation rates

<table>
<thead>
<tr>
<th>METRIC</th>
<th>2021/22 RESULTS</th>
<th>2023/24 DESIRED OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>66.7%</td>
<td>69.8%</td>
</tr>
<tr>
<td>SBAC - ELA</td>
<td>-84.1</td>
<td>-72.2</td>
</tr>
<tr>
<td>SBAC - MATH</td>
<td>-120.1</td>
<td>-118.9</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>52.9%</td>
<td>21.6%</td>
</tr>
<tr>
<td>Suspension Rate</td>
<td>14.6%</td>
<td>14.5%</td>
</tr>
</tbody>
</table>
Goal: Provide homeless youth students targeted social emotional and academic interventions to increase graduation rates.

<table>
<thead>
<tr>
<th>METRIC</th>
<th>2021/22 RESULTS</th>
<th>2023/24 DESIRED OUTCOMES</th>
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<tr>
<td>SBAC - ELA</td>
<td>-118.0</td>
<td>-105.7</td>
</tr>
<tr>
<td>SBAC - MATH</td>
<td>-151.9</td>
<td>-139.9</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>82.4%</td>
<td>37.3%</td>
</tr>
<tr>
<td>Suspension Rate</td>
<td>12.9%</td>
<td>12.8%</td>
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</tbody>
</table>
**District Focus Goals (Continued)**

**Goal:** Provide students and their families / guardians with transition planning resources and options for pathways towards post-secondary and employment opportunities.

<table>
<thead>
<tr>
<th>METRIC</th>
<th>2021/22 Results</th>
<th>2023/24 Desired Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>71.1%</td>
<td>71.8%</td>
</tr>
<tr>
<td>SBAC - ELA</td>
<td>129.4</td>
<td>-121.3</td>
</tr>
<tr>
<td>SBAC - MATH</td>
<td>158.7</td>
<td>-146.6</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>59.2%</td>
<td>20.8%</td>
</tr>
<tr>
<td>Suspension Rate</td>
<td>8.9%</td>
<td>8.8%</td>
</tr>
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</table>
# Summary Report Top 5 Themes

<table>
<thead>
<tr>
<th>THEMES FROM EDUCATIONAL PARTNERS</th>
<th>CURRENT DISTRICT INVESTMENTS</th>
<th>PROPOSED ADDITIONS FOR 2022/23</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academics</strong></td>
<td>• Credit Recovery</td>
<td>• Technology Upgrades</td>
</tr>
<tr>
<td></td>
<td>• Dual Enrollment</td>
<td>• Literacy Initiative</td>
</tr>
<tr>
<td></td>
<td>• Dual Language Programs</td>
<td>• Library Initiative</td>
</tr>
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<td></td>
<td>• Designated Schools</td>
<td>• Literacy and Math Tutoring</td>
</tr>
<tr>
<td></td>
<td>• Tutor.com</td>
<td>• Psychometrics – Data Support</td>
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<tr>
<td></td>
<td></td>
<td>• TK Expansion</td>
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<tr>
<td><strong>Food</strong></td>
<td>• Cafeteria Fund Provides 70,000 Meals each day (breakfast, lunch, snacks, and super snacks)</td>
<td>• 9 Executive Chefs</td>
</tr>
<tr>
<td></td>
<td>• $50,000 Summer Meals</td>
<td>• Multiple Meal Options</td>
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<tr>
<td></td>
<td></td>
<td>• Food Preparation at Elementary Sites</td>
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<tr>
<td></td>
<td></td>
<td>• Equipment Purchases</td>
</tr>
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<td></td>
<td></td>
<td>• Environmental Initiatives - Increase Organic Products and Climate-Smart Processes</td>
</tr>
<tr>
<td><strong>Mental/Physical Health</strong></td>
<td>• School Psychologists</td>
<td>• Increase Nurses (9 FTE)</td>
</tr>
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<td></td>
<td>• Resources Counseling Assistants</td>
<td>• LVN (10 FTE)</td>
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<tr>
<td></td>
<td>• Social Workers</td>
<td>• Positive Behavioral Interventions and Supports (PBIS) Professional Learning</td>
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<tr>
<td></td>
<td>• Restorative Practices</td>
<td>• Increased Behavioral and Restorative Supports (5 FTE)</td>
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<tr>
<td></td>
<td>• Student Peer Mentors</td>
<td></td>
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<tr>
<td><strong>Student Engagement</strong></td>
<td>• Enrichment Trips</td>
<td>• Athletics - Replace Equipment and Uniforms</td>
</tr>
<tr>
<td></td>
<td>• Arts and Music</td>
<td>• Athletic Bridge Academy</td>
</tr>
<tr>
<td></td>
<td>• Mentoring Programs</td>
<td>• Maintenance and Facility Upgrades - Athletics and Other Student Engagement Activities</td>
</tr>
<tr>
<td></td>
<td>• Increased Child Welfare and Attendance Specialists</td>
<td>• IdeaFest - Project-Based Learning</td>
</tr>
<tr>
<td></td>
<td>• High School Graduation</td>
<td></td>
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<tr>
<td><strong>Safety</strong></td>
<td>• Additional Campus Safety Assistant (CSA) at High Schools</td>
<td>• Increase Campus Safety Assistants (37.2 FTE)</td>
</tr>
<tr>
<td></td>
<td>• Additional CSA to Identified Middle Schools</td>
<td>• Professional Learning for Campus Safety Assistants - Restorative Practices</td>
</tr>
</tbody>
</table>

*Fresno Unified School District
Achieving our Greatest Potential!*

Investment from Local Control Funding Formula (LCFF), Supplemental and Concentration Funds.
To view the full Draft LCAP Plan please visit or scan:
https://stafed.fresnounified.org/lcap/
We would like to hear from you

Please provide your input at:
https://forms.office.com/r/6fsr5iE9YR

LCAP Question/Comment Form
Formulario preguntas/comentarios LCAP
LCAP Lub Rooj Sib Tham

Local Control and Accountability Plan 2023/24 - Plan y Control Local de Rendición de Cuentas - Kev Npaj Tswj Hvm Hauv Cheeb Tsam Ris Dej Num
Upcoming Budget Discussions

- Governor’s May Revise
  - May 12, 2023
- Public Hearing – LCAP and Budget
  - June 14, 2023
- Adoption of LCAP and Budget
  - June 21, 2023
QUESTIONS?