



**BOARD OF EDUCATION**

Genoveva Islas, President  
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Keshia Thomas

**SUPERINTENDENT**

Robert G. Nelson, Ed.D.

**AGENDA  
PARENT ADVISORY COMMITTEE (PAC)  
Thursday, March 23, 2023  
5:30 P.M.**

Christopher De La Cerda (Chairperson) Maria Gonzalez (Vice-Chairperson) Raquel Pineda (Secretary)

Microsoft Teams: <https://tinyurl.com/ykeau3jn> or Dial in: 559-512-2623 Conference ID: 855 788 493#

- |                                                                                                   | <u><b>Action</b></u> |
|---------------------------------------------------------------------------------------------------|----------------------|
| 1. Welcome                                                                                        |                      |
| 2. Call to Order                                                                                  |                      |
| 3. Roll Call                                                                                      |                      |
| 4. Approval of Agenda                                                                             | <b>Approve</b>       |
| 5. Approval of Previous Minutes<br>January 26, 2023, Meeting Minutes                              | <b>Approve</b>       |
| 6. Home Hospital (Home and Hospital Instruction Department)                                       | <b>Information</b>   |
| 7. Parent Square (Communications Department)                                                      | <b>Information</b>   |
| 8. Social Emotional Impacts & Investments on Students<br>(Prevention and Intervention Department) | <b>Information</b>   |
| 9. PAC Subcommittee Updates                                                                       | <b>Information</b>   |
| 10. Unscheduled Public Comments                                                                   |                      |
| 11. The next hybrid PAC meeting: Thursday, May 25, 2023                                           |                      |
| 12. Adjournment                                                                                   |                      |

**PARENT ADVISORY COMMITTEE (PAC)  
MEETING MINUTES**

**Thursday, January 26, 2023.**

**5:30 P.M.- 7:30 P.M.**

***Location***

Parent University, 850 N. Blackstone Ave, Fresno, CA & Microsoft Teams

***Call to Order: 5:33 P.M.***

- 1st – Eileen Giron (Greenberg)
- 2nd – Saeng Bunsy (Malloch)

***Welcome***

*Maiyer Vang*

***Roll Call***

Christopher De La Cerda

***Approval of Agenda***

- 1st – Eileen Giron (Greenberg)
- 2nd – Trae Bojorquez (Centennial)

***Approval of Minutes: November 17, 2022, Meeting Minutes***

- 1st – Trae Bojorquez (Centennial)
- 2nd – Eileen Giron (Greenberg)

***Notification of The Uniform Complaint Procedures***

- Presenter - Xee Yang, Manager III
- District's Non-Discrimination Statement (BP0410)
- Uniform Complaint Procedures (UCP)
- Uniform Complaint Procedures (UCP) Programs and Areas, Cont'd
- Where and How to File a Uniform Complaint:
- Constituent Services Office
  - 2309 Tulare Street, Fresno, CA 93721
  - Phone: (559) 457-3736 Fax: (559) 457-3933
  - Email: [Constituent.Services@Fresnounified.org](mailto:Constituent.Services@Fresnounified.org)
- Ivan Flores, Ombudsperson; Xee Yang, Manager III; Teresa Plascencia, Executive Director

***Local Control and Accountability Plan (LCAP) Education Partners Updates:***

- Presenter(s) - Miguel Vega & Vicente Cantu
- 2022-23 Planning and Engagement Timeline:
  - Aug.- Plan for Engagement

- Sept.-Dec.-Connect with Community
- Jan.-LCAP Input Presented to the Board of Education
- Feb.-April-FUSD writes the first draft of the Plan
- May-June-LCAP Public Hearing/Board approves LCAP budget
- Purpose of Educational Partners Input
- Opportunities For Engagement
- ThoughtExchange Results:
  - 4,641 Students
  - 1,328 Teachers
  - 728 Parents
  - 476 Classified Staff
  - 323 Administrators
  - LCAP Documents and Resources:
  - <https://stated.fresnounified.org/lcap/>

***PAC Subcommittee Discussion:***

- Approved Motion to open
  - 1st – Julie Wong (Tenaya)
  - 2nd – Eileen Giron (Greenberg)
- Approved Motion Carried for 12 Total Members to form the PAC subcommittee
  - 1<sup>st</sup> - Julie Wong (Tenaya)
  - 2<sup>nd</sup>- Liz Rocha (McCardle)
- 12 PAC Subcommittee Members
  - Christopher De La Cerda – Duncan
  - Maria Gonzalez – Ewing
  - Raquel Pineda – Rowell
  - Isabel Garnica – Addams
  - Alicia Magana – Ayer
  - Trae Bojorquez – Centennial
  - Chris Dowdy – Computech
  - Kristen Maroot-Rippe – Fresno
  - Julie Wong – Tenaya
  - Teresa Perez – Leavenworth
  - Liz Rocha-Lee – McCardle
  - Rochelle Martinez-Cantu – Sunnyside
- Subcommittee Concerns:
  - Nutrition
  - How funds are allocated to staff
  - How much funds are allocated to each school site and access to that info
  - Social Emotional investments: Impact/Outcomes
  - African American Program/Other sub-groups
- Motion to accept the subcommittee: Motion carried Approve
  - 1st – Saeng Bunsy (Malloch)
  - 2nd – Liz Rocha (McCardle)

***Public Comments***

*Eileen Girón-Greenberg*

- Question/Concern: After School Program-Not enough safety and a long wait time to get in the program.
- Response: Reach out to the school about safety, then UCP for a formal complaint, if it does not get resolved.
- \*Note-After school programs got additional funds, which equals more opportunities.

*Rachelle Martinez-Cantu-Sunnyside*

- Question: Is there a timeline for a formal complaint to be resolved?
- Response: Try and address this as soon as possible, within the academic year or 15 days
- Question: If we notice cultural discrimination in the LCAP, do we use this process?
- Response: Yes, it can be addressed under the UPC.

*Liz Rocha - McCardle*

- Question: When did you offer the QR code?
- Response: September

*Silvia Rodriguez- Ericson*

- Comment: The district also communicated that through E-mails, Parent square, Texts, Voice messages, the district website, etc.
- Feedback: Concerns of different platforms for sending out information will be taken back and that many others are not as tech-savvy creates barriers.

*Beatrice Vasquez-Jackson*

- Question: When are changes done when submitting comments/concerns or do we have to continue submitting/voting for more changes?
- Response: Yes. Parents have every right to request change and the board makes the final decision.

*Alicia Magaña-Ayer*

- Question: Will there be a uniform platform for communicating information to parents?
- Response: Yes. Will take back the information.

*Sarah Valentine-Virtual*

- Question: Why didn't the nutrition center invite parents to the food tasting?
- Response: Town Hall, Board Members, and parents present took part in that only. Will take back feedback.

*Silvia Rodriguez-Ericson*

- Concern: Quality of food is not there, same food options for months, need healthier options.
- Response: Will bring Nutrition Department to the next meeting.

*Trae Bojorquez – Centennial*

- Question: What behavior supports are there for teachers?
- Response: Money has been allocated to help support and train teachers.
- *Guadalupe Ramirez-Webster*
- Question/Concern: Teachers do not allow to have breaks and students have accidents?
- Response: Every school has norms about classroom expectations, please refer to the school and speak to the teacher or principal.

*Josephine Gonzales-Virtual*

- Question: Schools do not always provide hot lunches as they always run out and students are left eating cold lunches?
- Response: Will take back feedback.

*Sarah Valentine-Virtual*

- Concern: Food options are very limited to those who have food allergies.

*Israel Gonzalez-Birney-Virtual*

- Concern: Communication barriers with district, staff, and parents, same issues arise every year without any solutions, food choices are not quality choices, food is thrown away and wasted and, lastly teachers need more support.
- Feedback: Will take feedback.

*Rachelle Martinez-Cantu-Sunnyside*

- Concern: Who is going to present LCAP information if two members are gone?
- Response: When the new hire process is completed, that will determine who will do presentations from now on.

*Maya Ortega-Leavenworth*

- Concern: Food quality, milk is expired, food is being wasted.
- Feedback: Will return feedback to board.

*Saeng Bunsy (Malloch)*

- Comment: Her school is good in communicating information to parents in all the different ways of communication that they have.

*Angela Villa*

- Comment: She participated in the food tasting at the Townhall meeting and they stated that they will be bringing in new chefs and food options.

***The next hybrid PAC Meeting: Thursday, March 23, 2023.***

***Adjournment: 7:27PM***



Fresno Unified School District



# Parent Advisory Committee (PAC) Meeting

Thursday, March 23, 2023

# Fresno Unified School District Representative



**Maiyer Vang,**

Executive Director

Department of Community and Family Services, Parent University

- Phone: 559-250-1322
- Email: [maiyer.vang@fresnounified.org](mailto:maiyer.vang@fresnounified.org)

# PAC Norms



- Honor each other's time
- Respect the PAC Code of Conduct
- To place a vote, please raise your hand and provide your first, last name and school
  - Example: Maria Soto, Vang Pao Elementary
- Raise your hand when in favor of a vote or motion
- Each person will have two (2) minutes per question or comments
- To discuss items not on the agenda
  - Leave your name and phone number
  - The respective department will reach out to you
- If you are watching Live Stream, please call Parent University at 559-457-3390 to provide feedback during office hours, 8:00 a.m. – 4:00 p.m.
- Thank you for your understanding and cooperation!



# Welcome & Call to Order



Christopher De La Cerda  
PAC Chair

*Call to Order*



# Approval of Agenda



**BOARD OF EDUCATION**  
Genevra Isles, President  
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# Approval of Minutes



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- Uniform Complaint Procedures (UCP) Programs and Areas, Cont'd
- Where and How to File a Uniform Complaint:

# Home Hospital Instruction



Fresno Unified  
School District

“Home Hospital Instruction (HHI) serves students who incur a temporary disability, which makes attendance in the regular day classes or alternative education program impossible or inadvisable.”



California Education Code  
Section 48206.3

# Home Hospital Instruction



Provides one hour of home instruction for each day of school missed.

Requires an application signed by a physician, psychologist, or psychiatrist.



HHI is approved for a minimum of three weeks for up to one semester.

HHI is an academic program designed to keep your student on track during their medical absence from school.



An HHI teacher will be assigned to support your student's specific needs.

An application for HHI does not guarantee placement in the program.



# How to qualify for HHI

- **HHI is the most restrictive environment for a student, so all other educational options must be considered first.**
- **Students with a condition such as asthma, Down's Syndrome or autism do not qualify for HHI unless there are extenuating circumstances.**
- **Students with social emotional concerns must see a psychologist or psychiatrist first.**
- **For an HHI referral, meet with the vice-principal or counselor at your child's school site.**





## Keeping the HHI Schedule

HHI is only five hours each week. It is critical that all appointments with the HHI teacher are kept for the best possible educational outcome for your student.

HHI is a limited education program. It is important to maintain your schedule with the teacher. Failure to maintain the HHI schedule may result in being dropped from the program.

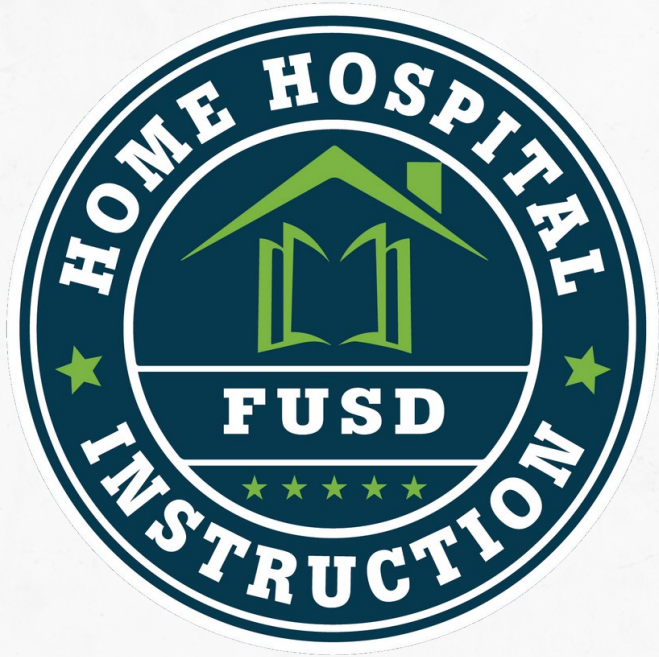


# Special Education Students & HHI



- **Students on an IEP** require a change in placement meeting to consider the best educational option for the student.
- **A new offer of FAPE** (free and appropriate public education) must be considered prior to HHI placement.
- **HHI is an education only program**, traditionally all SPED services cease while a student is enrolled in HHI.
- The HHI teacher will support the learning and goals of the SPED student.





THANK YOU

Lisa Grider, HHI Analyst  
559.457.3344 Office



# ParentSquare for Families

Fresno Unified Communications



## What is it?






Premier leading school to home communications platform for K-12 education.

## Why did we get it?

ParentSquare is the only fully unified product that engages every family with school communications and communications-based services—all the way from the district office to the classroom teacher, and all in one place.

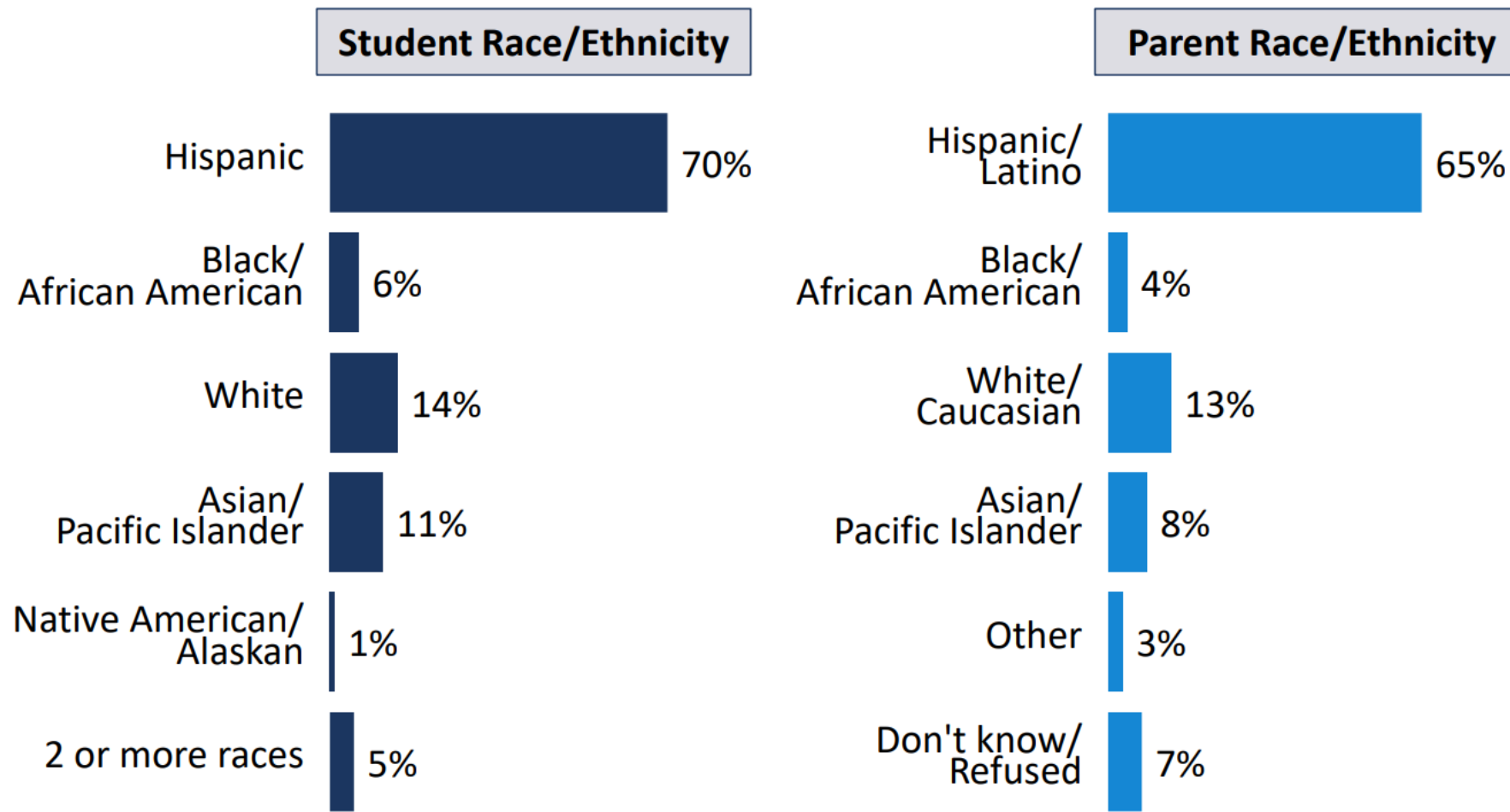


# Survey Specifics and Methodology

<b>Dates</b>	June 15-July 3, 2022
<b>Survey Type</b>	Dual Mode Parent/Guardian Survey
<b>Research Population</b>	Parents and guardians of students in Fresno USD
<b>Total Interviews</b>	733
<b>Margin of Sampling Error</b>	(Full Sample) $\pm 4.0\%$ at the 95% Confidence Level (Half Sample) $\pm 5.2\%$ at the 95% Confidence Level
<b>Contact Methods</b>	 Telephone Calls  Email Invitations  Text Invitations
<b>Data Collection Modes</b>	 Telephone Interviews  Online Interviews
<b>Languages</b>	English, Hmong, Spanish

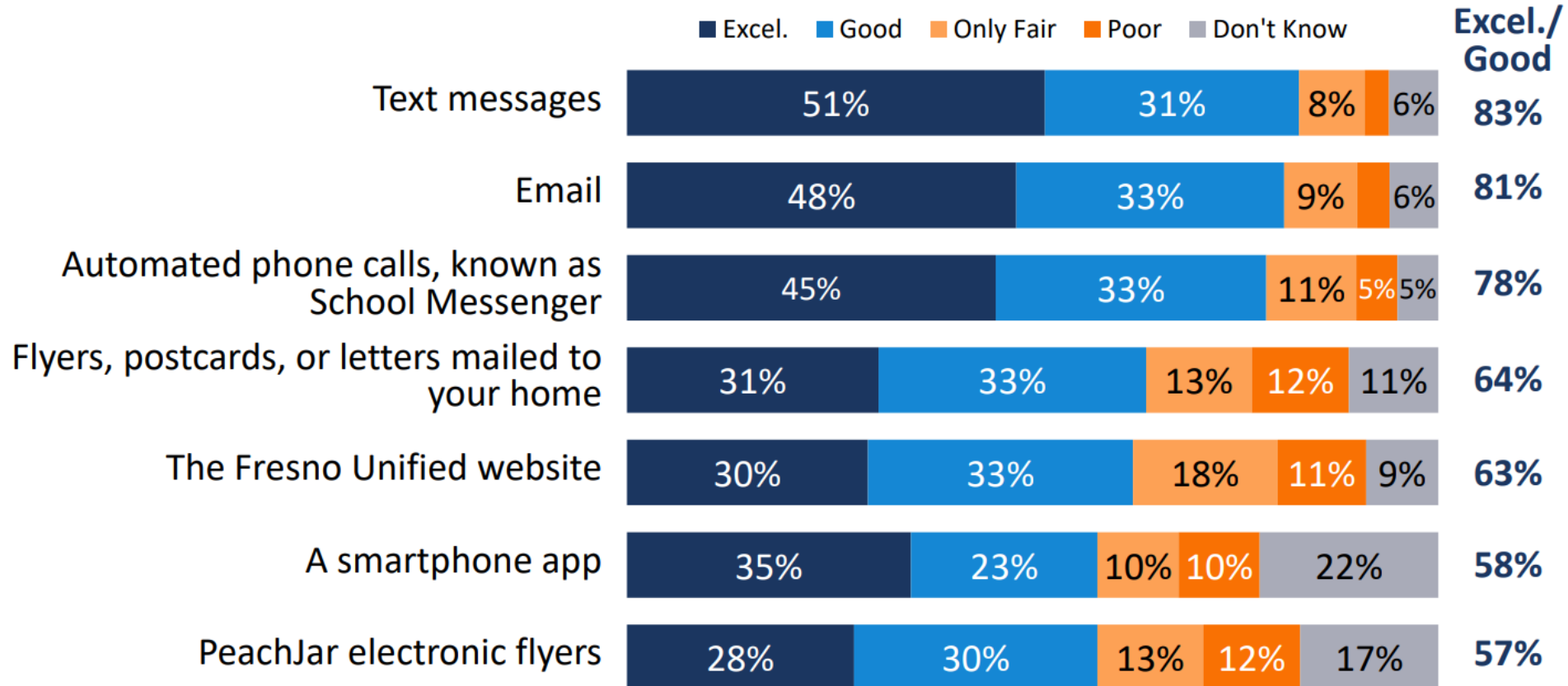
*(Note: Not All Results Will Sum to 100% Due to Rounding)*

## Nearly seven-in-ten students of respondents are identified as Hispanic, as are nearly two-thirds of respondents.



# Text messages, email, and automated calls, top the list of ways for Fresno USD to communicate—and with nearly every subgroup.

*Please tell me if (each) would be an excellent, good, only fair, or poor way for the District to provide information to you.*



# Texts, emails, and automated calls are top communication sources with nearly all subgroups

- *Text messages; email; and automated phone calls, known as School Messenger are the top sources of communication with virtually all subgroups analyzed. These sources are generally followed by flyers, postcards, and letters mailed to your home; the Fresno Unified website; and a smartphone app. Below are the top overall sources by Latino respondents, English learners, and those who say they are dissatisfied with District communication or receive too little communication.*

*(Total Excellent/Good)*

	Total	Latino	English Learners	Dissatisfied with comm.	Receive too little comm.
Text messages	83%	83%	84%	64%	74%
Email	81%	79%	81%	61%	70%
Automated phone calls	78%	79%	85%	56%	71%
Flyers, postcards, and letters mailed to your home	64%	66%	77%	52%	61%
FUSD website	63%	65%	68%	33%	44%
Smartphone app	58%	57%	65%	39%	50%
PeachJar Electronic flyers	57%	54%	55%	36%	50%



# Why should you care?

- Auto-translate language capability
- User preferences
- Private messages
- Intuitive interface makes it easy to navigate even with low tech skills
- Easier to have your voice heard
- Data that leads to improved educational experience for both families and students



# What you need to know today

- Pilot phase 2023-2024
- Full implementation 2024-2025
- FREE training (English & Spanish) available at [fresnounified.org](https://fresnounified.org)
- Contact your school first
- For questions email [communications@fresnounified.org](mailto:communications@fresnounified.org)



# Download the app



iOS



Android



For the best user-experience!



# Contact Us



Communications Department

Diana Diaz

(559) 457-3733

[communications@fresnounified.org](mailto:communications@fresnounified.org)





Fresno Unified  
School District



*ACHIEVING*  
our **GREATEST**  
*Potential!*

Department of Prevention & Intervention

March 23, 2023

## SOCIAL EMOTIONAL LEARNING TIER I



Teaching developmentally appropriate SEL skills to ALL students

Provided through whole class instruction by the teacher utilizing research based SEL curriculum

Explicitly taught and integrated into the instructional day across content areas

Proactive and Preventative

Mental health awareness and wellness practices are taught to support overall mental health and well-being for ALL

## SOCIAL EMOTIONAL SUPPORTS TIER II & III



Teaching pre-requisite and/or under developed social-emotional skills to targeted groups or individual students

Provided in small-group or individually, generally delivered by social emotional support staff

Targeted instruction focusing on a skill, increasing in intensity as needed with practice and feedback

Targeted and intensive intervention and support aligned specifically to student's needs

Mental health interventions and supports addressing concerns such as trauma, anxiety, depression, and grief

# Tier II Targeted Supports

Tier II targeted supports are available to students who need additional Social Emotional Learning skill building, behavior and attendance support.

Tier II Intervention Specialist:

- Provide 8-week interventions to to students on campus
- Coordinate a site-based team who use school data to identify students in need of interventions
- Collaborate and partner with teachers and staff to provide behavior supports

Tier II targeted supports have expanded every year to additional sites.

# Tier III Intensive Supports

Tier III support is provided to students through a referral process when intensive behavior or social-emotional needs are exhibited.

Behavior Intervention Specialists provide:

- Individual student support based on needs
- One-on-one social-emotional skill building
- Identify barriers that lead to misbehavior
- Coach and model techniques for teachers
- Linkage to outside resources

Tier III intensive supports expanded this year to provide services to students in Pre-School through 4<sup>th</sup> grade.



# Mental Health Supports

Mental Health supports are available to students who are identified in need of individual/group mental health counseling and intensive case management.

Clinical School Social Workers provide:

- Individual/group counseling (anxiety, depression, grief/loss)
- Suicide risk assessments
- Linkage to community resources
- Linkage to outside mental health resources

Mental Health supports have expanded over the past few years to address the growing needs of our students including targeted supports for our foster and homeless students.

# Thank You!

Caine Christensen, Director Student Supports  
Maria Luisa Rodriguez, Tier II Targeted Supports Manager  
Joe Zavala, Tier III Intensive Supports Manager

# PAC Subcommittee Updates



## Subcommittee of PAC

- Meeting 1 – February 23, 2023
- Meeting 2 – March 6, 2023

# Unscheduled Public Comments



# 2022/23 PAC Meeting Schedule



The flyer features a photograph of a woman and a young girl looking at a tablet. It includes the Parent Advisory Committee (PAC) logo, the Parent University logo, and a 'Family Goal' icon. The text reads: 'PLEASE JOIN US TO SHAPE BETTER FUTURES FOR OUR CHILDREN AND COMMUNITY'. Below this, it states 'THURSDAYS PAC MEETINGS 5:30PM - 7:30PM'. A table lists meeting dates from October 20, 2022, to May 25, 2023, with details for in-person and virtual meetings. At the bottom, it provides contact information for Parent University and a QR code for more information.

**PARENT ADVISORY COMMITTEE**  
**PAC**  
PARENTS · STUDENTS · COMMUNITY

**PARENT UNIVERSITY**  
Family Goal  
Increase inclusive opportunities for families to engage in their students' education

PLEASE JOIN US TO SHAPE BETTER FUTURES FOR OUR CHILDREN AND COMMUNITY

**THURSDAYS PAC MEETINGS 5:30PM - 7:30PM**

	IN-PERSON	VIRTUAL
<b>HYBRID MEETINGS</b>		
■ OCTOBER 20, 2022	Parent University 850 N. Blackstone Ave, Fresno, California 93701	<a href="https://tinyurl.com/ykeau3jn">https://tinyurl.com/ykeau3jn</a> Phone Conference #: (559) 512-2623 Phone ID #: 855 788 493#
■ NOVEMBER 17, 2022		
■ JANUARY 26, 2023		
■ MARCH 23, 2023		
■ MAY 25, 2023		

**Food, Childcare, and Translation (HMONG AND SPANISH) will be provided**

**For More Information**  
Please scan the QR code or use the following link  
<https://tinyurl.com/z5823hb5>  
to access all PAC agendas and additional documents.

**Parent University**  
(559) 457-3390  
[Parent.University@FresnoUnified.org](mailto:Parent.University@FresnoUnified.org)

**Fresno Unified School District**  
Achieving our Greatest Potential!

## *PAC Meeting Dates*

- Thursday, May 25, 2023, from 5:30 P.M. – 7:30 P.M.

## *Hybrid Meetings (in-person and virtual)*

- In-person at Parent University, 850 N. Blackstone Avenue, Fresno, CA 93701
- Virtual on Teams: <https://tinyurl.com/ykeau3jn>
- Phone Conference #: 559-512-2623 | Phone ID #: 855 788 493#
- Food, childcare, and translation (Hmong and Spanish) will be provided

# Adjournment



Fresno Unified School District

**Maiyer Vang, Executive Director**

Community and Family Services, Parent University  
(559) 457-3390 | [maiyer.vang@fresnounified.org](mailto:maiyer.vang@fresnounified.org)





Fresno Unified  
School District



ParentSquare™

ParentSquare is a safe and secure platform for all district- and school-to-home communication. The group messaging, two-way direct messaging, district-wide alerts and notices, and simple user experience keeps everyone connected, creating a vibrant school community.

DOWNLOAD THE APP TODAY

