AGENDA
PARENT ADVISORY COMMITTEE (PAC)
Thursday, October 20, 2022
5:30 P.M.

Christopher De La Cerda (Chairperson)  Julie Wong (Vice-Chairperson)  Hugo Morales (Secretary)

Microsoft Teams: https://tinyurl.com/ykeau3jn or Dial in: 559-512-2623 Conference ID: 855 788 493#

1. Welcome
2. Call to Order
3. Roll Call
4. Approval of Agenda
5. Approval of Previous Minutes
   May 19, 2022, Meeting Minutes
6. Changing the District Advisory Committee (DAC) name to Parent Advisory Committee (PAC)
7. Information & Discussion of the PAC Bylaws
8. Review the role of PAC and Officers’ Responsibilities
9. Recognition of 2021/22 DAC Officers
10. Election of 2022/23 PAC New Officers
    I: PAC Chair
    II: PAC Vice-Chair
    III: PAC Secretary
11. Local Control and Accountability Plan (LCAP) Updates
    (State and Federal)
12. Unscheduled Public Comments
13. The next hybrid PAC meeting: Thursday, November 17, 2022
14. Adjournment
Optional view lives PAC meeting:
1. For TV viewing go to Comcast Xfinity Channel 94 and AT&T U-Verse Channel 99.
2. Mobile devices, install the Ustream app on your Android or Apple device. Then search for "Fresno Unified" in the app.
3. PCs and other devices go to the Fresno Unified Ustream page.
(NOTE: If playback unexpectedly stops while using Ustream, try refreshing the page to reconnect.)

Unscheduled Public Comments:
Please include your name, agenda item number, or subject matter being addressed, along with a brief description of the subject matter being addressed. Submit an email to xee.xiong@fresnounified.org or call 559-457-3390 by 12:00 p.m. on October 20, 2022. Comments submitted by 12:00 p.m. will be part of the record for the PAC’s information and/or discussion will be included in the minutes. Any statements submitted for public comment that are inappropriate in nature, including, but not limited to statements that are obscene, threatening, or substantially disruptive to school operations, will either be redacted or will not be posted. Members of the public with questions on school district issues may submit them in writing. The appropriate district staff member will provide responses to questions.

Technical and Language Support:
If you are having trouble logging into Microsoft Teams, please call 559-457-3390.
Location: Fresno Unified School District Livestream Channel on Microsoft Teams

Call to Order: The meeting was called to order at 5:30 p.m. by Chair, Christopher De La Cerda.

Welcome: Maiyer Vang gave greetings and instructed participants in how to best participate in the call, how to ask questions, and went over how to access the agenda. She went over how to place a vote, make a motion, and how to deal with questions that will not be covered in this meeting. Additionally, she went over how to access the meeting in Spanish, Hmong, and English languages and how to access technical support.

Roll Call: Chair De La Cerda asked for the roll call. Maiyer Vang took roll asking each representative name and alternative representative of each district/school to write their name and school affiliation in the chat. She gave the number to call if anyone was not able to use the chat function.

Approval of Agenda: Chair De La Cerda called for the approval of the agenda. Motion for approval of the agenda as presented made by Margarita Mancilla and seconded by Meng Xiong. All voted in favor. Agenda approved as presented.

Approval of Previous Minutes: Motion for approval of the minutes of January 27, 2022, as presented made by Bee Lee and seconded by Melisa Ilad. All voted in favor. January 27, 2022, minutes were approved as presented.

Topic #1: Local Control Accountability Plan (LCAP) Educational Partner Input and Other Updates from the Office of State & Federal Programs

Presenter: Tammy Townsend: Executive Officer- State and Federal Programs, and Mr. Miguel Vega

Key Points:

Tammy/Miguel discussed their strategy for the year. She/he talked about their funding and budget for the year and money that will be received from the state. The outreach round of LCAP townhalls meetings which began in January were described. Townhalls were 7 regional in-person, and 3 virtual ones were offered in English, Spanish, and Hmong. Around March and April FUSD will write the first draft of the LCAP Plan and receive input on this draft. The plan will then be approved in May or June and the Safe Return to School Plan will be updated.

LCAP PLAN 2021-2024
Key Points: The term stakeholder is being replaced with “educational partners” and districts must now calculate carryover and provide a description of the actions to be implemented using carryover. New funding for Fresno United is $30 million. There are new mandated district goals: improve outcomes of low-performing student groups (foster youth, students with disabilities).

It was mentioned that next school year the DAC with be referred to as the PAC.

Opportunities for LCAP participation were explained. The key avenues included the categories of District Committees like the DAC, DELAC, CAC- Community Advisory Committee, SAB – Student Advisory Board, Foster Youth Roundtables. LCAP survey – 934 participants. Roundtables – virtual and in-person, 390 participants, 10 townhalls. The community/families’ sectors were identified as community nonprofits serving children or advocating for families and students in Fresno. The staff categories were identified: Principal's Resource Fair, Special Education Administrators, Teachers Buy Back Day. Student sectors were Foster Youth Student Voice and student lunchtime booths.

Presenters referred to a slide demonstrating that participants -1738, reflect the diversity of the District and our Fresno community.

Themes and thoughts were defined.

Referring to the prepared slides, presenters highlighted some of the most mentioned themes and thoughts by sector. Among the most common themes and thoughts of the different sectors including students were the need for mental health services and improvement of the food served to students. The results of the most mentioned thoughts and themes were shows on the screen and gone over by the presenters.

Feedback, comments, and questions from DAC members followed. One DAC member offered to be of help in addressing the food and another suggested buying local. There were comments that it is hard to please everyone because of different preferences for food items depending on culture and other factors. The chair explained how some years ago when he served on the FUSD board of directors, the kitchen was centralized to save money for the district.

Tammy stated that FUSD has hired a new Wellness Coordinator to, among other things, tackle the challenge of improving the food at our schools. Tammy also stated that FUSD has a fresh food and vegetables grant and the district hopes to expand that grant.

**Topic #2: Career Technical Education (CTE)**

**Presenter:** Jiani Vianisi. He is a former teacher at Ewing Elementary School in Southeast Fresno. He is now part of the Career Technical Education team.

Career technical education was explained and the extensive menu of opportunities for CTE at each of the high schools.
It was mentioned that the effort is to acquaint our students about the relevance of their schoolwork and professions from the start of their schooling in elementary school. There is a career and college readiness continuum.

The many partnerships with local businesses to hire FUSD graduates upon completion of CTE courses was noted.

The chair reminded DAC members about the importance of parent voices at FUSD board meetings – and encouraged parents to attend and speak at FUSD board meetings.

Chair Chris De La Cerda adjourned the meeting at 6:59 p.m.
DAC PAC BYLAWS

Article I
District Parent Advisory Committee

The council shall be known as the Fresno Unified School District DAC PAC.

Article II
Role of the Committee

Role of DAC PAC

The District Advisory Council (DAC) Parent Advisory Committee (PAC) shall advise district administration regarding the development of the Local Control and Accountability Plan (LCAP) and the budgets that support the plan. Following approval of the LCAP by the school district governing board, the DAC PAC shall review a minimum of one time per year the implementation of the plan and comment on the effectiveness of the program with district officials using the state and county criteria in California Education Code Section 52060. The DAC PAC shall annually review these bylaws and make modifications when necessary. The DAC PAC shall carry out all other duties and responsibilities assigned by the district governing board and any state or federal laws and related codes of the State of California.

Role of Board of Education

To the extent that these bylaws are silent on an issue, or to the extent these bylaws are ambiguous, the DAC PAC delegates to the Fresno Unified School District Board of Education the authority to interpret the bylaws or adopt appropriate rules in the sole discretion of the Board of Education.

Code of Conduct

DAC PAC members shall follow Fresno Unified School District’s adopted community values as follows:

1. Stewardship - We will lead and follow as stewards of our region, caring responsibly for our community assets. We will work together to achieve the greatest, long-term benefit for the community as a whole;

2. Boundary Crossing and Collaboration - We are willing to cross political, social ethnic and economic boundaries and partner with others to achieve community outcomes. We will lead "beyond the walls" to create an inclusive, cohesive community through partnership and collaboration;

3. Commitment to Outcomes - We are willing to take responsibility for tasks and achieving specific outcomes. We are committed to staying involved until the tasks are completed;
4. "Art of the Possible" Thinking - We believe that anything is possible in the Fresno Region. We will envision "success without limitations" and then backward map a specific, attainable strategy for achieving that vision;

5. Fact-Based Decision Making - To the greatest extent possible, we will base decisions and action plans on objective data, thereby avoiding distortion of issues by personal feelings or agendas;

6. Truth Telling - We value the empowerment of everyone involved, along with all community stakeholders, to honestly and forthrightly share all knowledge, experience and insights relative to the working at hand. We take responsibility for ensuring our "truth" is current, not historical. We all share the responsibility for maintaining the truth telling standard;

7. Power Parity - We respect all persons and recognize that there are diverse viewpoints. Positional power will not determine a strategy or preferred outcome, merit will. Viewpoints from diverse constituencies will be proactively sought to ensure the best possible outcomes for the community;

8. Commitment to Resolving Conflict - Conflict is inevitable and is sometimes required in order to achieve the best outcomes possible. Healthy conflict involves valuing every individual regardless of his or her stance on a specific issue and an unwavering commitment to working through the conflict in a positive manner despite its severity;

9. Asset-Based Approach - We are focused on using a strengths-based, asset-oriented approach to people and issues. We believe that positive change occurs when we appreciate, value and invest in what is best in our people and community;

10. Conflict of Interest - We agree to disclose any personal or professional conflict of interest that may affect our objectivity before engaging in work that will impact the community. We seek to avoid even the appearance of impropriety.

Among other things, these values require that DAC PAC members:

1. Shall be a duly elected member of a Fresno Unified School District School Site Council and shall attend noticed meetings regularly.

2. Shall follow State and Federal law and guidance and FUSD Board Policy in their duties.

3. Shall follow the DAC PAC bylaws.

4. Shall assess consensus of the people who elected them to their School Site Council position with a method that has been discussed and documented.

5. Shall conduct all DAC PAC business in a courteous, professional manner.
6. Shall perform their required duty to monitor and review the district LCAP.

7. Shall not use their role as DAC PAC members to unduly influence decisions or assert authority not granted.

8. Shall not meet together or attempt to reach consensus on issues outside of duly scheduled meetings.

Article III

Members

Section I - Size and Composition

The DAC PAC shall be composed of a minimum of one member and a maximum of two members representing each School Site Council in the Fresno Unified School District. Each representative shall be an elected member of their current SSC. One member shall serve as the primary voting representative for their SSC. The alternate voting member may represent their SSC in the absence of the primary voting member. Each SSC shall determine the voting responsibility of each representative and the school will have only one vote in all DAC PAC business.

The needs and resources of the school improvement program require that membership of the SSC include broad representation of parents, students, and staff, including all socioeconomic and ethnic groups in the school attendance area. The DAC PAC shall reflect the diversity of the SSC members from across the District.

Section II - Voting Rights

Each SSC is entitled to one vote and may cast that vote on each formal motion submitted to a vote by the DAC PAC. Absentee ballots or proxy ballots shall not be permitted. DAC PAC Representatives must be present to vote.

Section III - Termination of Membership

Membership shall automatically terminate if a member no longer meets the membership requirements under which elected to an SSC. The DAC PAC, with a simple majority of the members present, may vote to suspend or expel a member for just cause. Membership may also terminate upon a 2/3 vote of the DAC PAC upon a finding that the member violated the Code of Conduct outlined in these bylaws.

Section IV - Transfer of Membership

Membership in the DAC PAC is not transferable or assignable.
Section V - Resignation

Any member may resign by filing a written resignation with the Chairperson. The written resignation shall become a part of the DAC PAC records in the event of a dispute.

Section VIII - Vacancy

Any vacancy on the DAC PAC shall be filled for the remainder of the school year by appointment by each school’s SSC.

ARTICLE IV
Officers

Section 1 - Officers

The Officers of the DAC PAC shall be a chairperson, vice chairperson, secretary, and other such officers as the committee may deem desirable.

Section II - Election and Term of Office

The officers of the DAC PAC shall be elected annually by the current DAC PAC members and shall serve for one year or until each successor has been elected.

Section III - Election Procedure

The annual election of DAC PAC officers will occur at the first DAC PAC meeting of each school year. The notice of the election will be placed on the Agenda and posted at the district office prior to the meeting. The Agenda will also be distributed to each district school and sent by email or U.S. mail to each DAC PAC representative.

Nominations for DAC PAC Officers shall be solicited at the first annual DAC PAC meeting of each school year. The election of officers shall immediately follow the nominations. Affirmation of each individual’s election to a position shall be made by a voice vote or raised hands of all members in attendance at the meeting, unless it is impossible to determine the majority or any DAC PAC member requests a vote by written ballot, which shall be conducted immediately. Ballots shall be counted in the open public view at the meeting. Officers shall be elected based on having a majority vote of the members present. In the event there are no nominees receiving a majority vote, nominees will be elected in descending order according to the criteria of highest number of votes. If there is a tie for an officer position, a run-off vote will be taken immediately or as soon as feasible using a similar election process. The results of DAC PAC elections shall be recorded in the minutes. Ballots, if used, shall be retained for the record in the event of a dispute.
Section IV - Term of Office

All officers of the DAC PAC shall serve for a one year term. At the conclusion of an officer’s term, they may be nominated and elected to serve in a different position, but may not serve in the same position in consecutive years.

Section V - Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or otherwise shall, by special election, be filled by the members of the DAC PAC for the unexpired portion of the term.

Section VI - Chairperson

The chairperson shall preside at all meetings and sign any assurances as required and other communications from the DAC PAC. The chairperson will normally develop the meeting agenda in coordination with the Office of State and Federal Programs representative, assigns DAC PAC members to subcommittee work, advances the work of the posted agenda, assures all voices are heard in the DAC PAC meetings and manages the meeting with the assistance of the district representative. The chairperson facilitates the meeting pursuant to the Code of Conduct adopted by the Board of Education and these bylaws.

Section VII - Vice Chair Person

The duties of the vice chairperson shall be to represent the chairperson in assigned duties and to substitute for the chairperson during his/her absence.

Section VIII - Secretary

The secretary shall, with the assistance of the district representative, keep factual, true and accurate minutes of all DAC PAC meetings and shall distribute the copies of the minutes to each of the DAC PAC members at the subsequent meeting. Minutes shall be as brief as possible in a standard format to assist in prompt translation. The secretary shall also keep a current list of all DAC PAC members with role, name, address, phone number and start and end dates of their SSC terms. The secretary shall keep all copies of information distributed at meetings attached to the meeting agenda and minutes and give them to the district representative for distribution, organization and storage.
ARTICLE V
Committees Section

I - Standing and Special Committees

The DAC PAC may decide to establish standing or special committees as it may desire. No special or standing committee may exercise the authority of the DAC PAC.

Section II - Membership

Unless otherwise specified by the DAC PAC in its decision to establish committees, the chairperson shall appoint the members of the various subcommittees from a list of volunteers.

Section IV - Rules

Each committee may adopt rules for its conduct consistent with these bylaws, state law, guidance or FUSD Board Policy regulating the SSC/DAC PAC. The DAC PAC in its decision to establish such committees shall specify details of when and how the committee shall report to the DAC PAC.

Section V - Quorum

A simple majority of members present constitute a quorum to conduct the meeting of the subcommittee.

Section VI - Vacancy

A vacancy in the membership of any committee may be filled by appointment volunteers made in the same manner as provided in the case of the original appointment.

ARTICLE VI
Meetings of the DAC PAC

Section 1 - Meetings

The DAC PAC shall meet regularly at least twice per school year. The tentative schedule for the meetings will be sent to all members at the beginning of each school year to encourage full participation. Special Meetings may be called by the Chairperson, or district representative in the case of an emergency, or by a majority vote of the DAC PAC members.

Section II - Time and Location of Meetings

The DAC PAC shall meet at a time and location that is most convenient for the entire community to encourage open discussion by the public. The DAC PAC will meet a minimum
of two times per year. The DAC-PAC meeting location will be readily accessible to all members of the public, including handicapped persons.

Section III - Notice of Meetings

Written, translated agendas of all meetings shall be posted in the district office for view by the public and other readily visible locations at least 72 hours in advance of the meetings. When practicable and feasible, efforts to notice the school community of meetings may include but not be limited to: home calls, notice in community centers, the school newsletter, notes home. The district representative and Chairperson shall normally work together to adopt an agenda. However, agenda items may be added to an agenda by either the Chairperson or the district representative, provided the item is relevant to the role of the DAC PAC.

Section IV - Quorum

A quorum vote shall be 50% plus 1 of the DAC PAC members present. No decision of the DAC PAC shall be valid unless a quorum agrees. Vacant positions should be filled pursuant to Article III above as soon as practicable, notwithstanding these quorum requirements.

Section V - Decisions

The DAC PAC members as elected SSC representatives will use the following process in their decision making:
1. Determine in the fall how each representative group (parents, teachers, students, other staff) will assess the consensus of the people who elected them to the SSC on matters of significant impact to the school community. The district representative shall assist members to develop and implement their plan to assess their constituency. The plan shall become part of the public record in the meeting minutes and other community groups will be notified, as needed.
2. No items may be voted on by the DAC PAC in any meetings unless noticed in the written agenda 72 hours in advance of the meeting. In the event of an unavoidable emergency as defined by SB 355, the DAC PAC may vote on an item that needs immediate attention.
3. All decisions of the DAC PAC shall be made only after an affirmative vote of a majority of its members in attendance.

Section VI - Meetings Open to the Public

All regular, special or work sessions of the DAC PAC and its standing or special committees are open and accessible to the public. The DAC-PAC shall provide for a scheduled period on the agenda for public comments. The public shall submit their name, and concern to the DAC PAC Chairperson for the written record and abide by a time limit per speaker within the allocated time frame for public comment. All members of the public will have equal opportunity to raise issues related to topics under discussion. Members of the public may also submit related concerns in writing to the DAC-PAC Chairperson. The DAC PAC may, without taking action, briefly respond to members of the public about other concerns. In the event
of public disruption to the meeting, the DAC PAC Chairperson may request a privileged motion
to clear the room for a break. Should the disruption continue, the Chairperson may ask the
district to use Education Code provisions to request disruptive individuals to leave the meeting.

ARTICLE VII
Bylaws

Section I - Bylaws Revision

These bylaws shall be reviewed annually by the DAC PAC. Proposed changes shall be posted and
subject to public discussion prior to the DAC PAC taking action. Bylaw revision requires a
majority vote of the members present. Bylaws shall not conflict with state or federal law, or Board
Policy.

Section II - Accessibility of Bylaws

Bylaws shall be translated for accessibility to the major language groups represented in the school
community. They shall be available at every DAC PAC meeting, and to members of the public
upon request.
Parent Advisory Council (PAC) Meeting

Thursday, October 20, 2022
Maiyer Vang,
Interim Executive Director
Department of Community and Family Services, Parent University

• Phone: 559-250-1322
• Email: maiyer.vang@fresnounified.org
PAC Norms

• Honor each other's time
• Respect the PAC Code of Conduct
• To place a vote, please raise your hand and provide your first, last name and school
  • Example: Maria Soto, Vang Pao Elementary
• Raise your hand when in favor of a vote or motion
• Each person will have two (2) minutes per question or comments
• To discuss items not on the agenda
  • Leave your name and phone number
  • The respective department will reach out to you
• If you are watching Live Stream, please call Parent University at 559-457-3390 to provide feedback during office hours, 8:00 a.m. – 4:00 p.m.
• Thank you for your understanding and cooperation!
Welcome & Call to Order

Christopher De La Cerda
PAC Chair

Roll Call to Order
1. Welcome
2. Call to Order
3. Roll Call
4. Approval of Agenda
5. Approval of Previous Minutes
   May 19, 2022, Meeting Minutes
6. Changing the District Advisory Committee (DAC) name to Parent Advisory Committee (PAC)
7. Information & Discussion of the PAC Bylaws
8. Review the role of PAC and Officers Responsibilities
9. Recognition of 2021/22 DAC Officers
10. Election of 2022/23 PAC New Officers
    I: PAC Chair
    II: PAC Vice-Chair
    III: PAC Secretary
11. Local Control and Accountability Plan (LCAP) Updates
    (State and Federal)
12. Unscheduled Public Comments
13. The next hybrid PAC meeting: Thursday, November 17, 2022
14. Adjournment
FUSD DAC Minutes
Thursday, March 24, 2022
5:30 P.M.

Location: Fresno Unified School District Livestream Channel on Microsoft Teams

Call to Order: The meeting was called to order at 5:30 p.m. by Chair, Christopher De La Cerda.

Welcome: Maiyer Vang gave greetings and instructed participants in how to best participate in the call, how to ask questions, and went over how to access the agenda. She went over how to place a vote, make a motion, and how to deal with questions that will not be covered in this meeting. Additionally, she went over how to access the meeting in Spanish, Hmong, and English languages and how to access technical support.

Roll Call: Chair De La Cerda asked for the roll call. Maiyer Vang took roll asking each representative name and alternative representative of each district/school to write their name and school affiliation in the chat. She gave the number to call if anyone was not able to use the chat function.

Approval of Agenda: Chair De La Cerda called for the approval of the agenda. Motion for approval of the agenda as presented made by Marganta Mancilla and seconded by Mendo Xiong. All voted in favor. Agenda approved as presented.
Changing the District Advisory Committee (DAC) to Parent Advisory Committee (PAC)

Assembly Bill 181
• AB 181 was approved by the Governor on June 30\textsuperscript{th}. This bill revises requirements regarding the composition of the parent advisory committees (PAC), among other things, requires the inclusion of parents or legal guardians of pupils with disabilities currently enrolled in those schools. Section 52063 of the Education Code currently reflects AB 181. Effective June 30, 2022.

Senate Bill 997
• SB 997 This bill requires, beginning July 1, 2024, the governing board of a school district serving middle school or high school pupils and a county superintendent of schools to either include at least 2 pupils as full members of the parent advisory committee to serve for a renewable term of one full school year, or to establish a student advisory committee as specified. Education Code Section 52063
Information & Discussion of The PAC Bylaws

Article I
District-Parent Advisory Committee

The council shall be known as the Fresno Unified School District-DAC PAC.

Article II
Role of the Committee

Role of DAC PAC

The District-Advisory Council (DAC) Parent Advisory Committee (PAC) shall advise district administration regarding the development of the Local Control and Accountability Plan (LCAP) and the budgets that support the plan. Following approval of the LCAP by the school district governing board, the DAC PAC shall review a minimum of one time per year the implementation of the plan and comment on the effectiveness of the program with district officials using the state and county criteria in California Education Code Section 52060. The DAC PAC shall annually review these bylaws and make modifications when necessary. The DAC PAC shall carry out all other duties and responsibilities assigned by the district governing board and any state or federal laws and related codes of the State of California.

Role of Board of Education

To the extent that these bylaws are silent on an issue, or to the extent these bylaws are ambiguous, the DAC PAC delegates to the Fresno Unified School District Board of Education the authority to interpret the bylaws or adopt appropriate rules in the sole discretion of the Board of Education.

Code of Conduct

DAC-PAC members shall follow Fresno Unified School District’s adopted community values as follows:
1. Stewardship - We will lead and follow as stewards of our region, caring responsibly for our community assets. We will work together to achieve the greatest, long-term benefit for the community as a whole.
The Role of PAC

- The Parent Advisory Council (PAC) shall advise district administration regarding the development of the Local Control and Accountability Plan (LCAP) and the budgets that support the plan. Following approval of the LCAP by the school district governing board, the PAC shall review a minimum of one time per year the implementation of the plan and comment on the effectiveness of the program with district officials using the state and county criteria in California Education Code Section 52060.

- The PAC shall annually review these bylaws and make modifications when necessary.

- The PAC shall carry out all other duties and responsibilities assigned by the district governing board and any state or federal laws and related codes of the State of California.
Code of Conduct

PAC members shall follow Fresno Unified School District’s adopted community values as follows:

1. Stewardship - We will lead and follow as stewards of our region, caring responsibly for our community assets. We will work together to achieve the greatest, long-term benefit for the community as a whole;

2. Boundary Crossing and Collaboration - We are willing to cross political, social ethnic, and economic boundaries and partner with others to achieve community outcomes. We will lead "beyond the walls" to create an inclusive, cohesive community through partnership and collaboration;

3. Commitment to Outcomes - We are willing to take responsibility for tasks and achieve specific outcomes. We are committed to staying involved until the tasks are completed;

4. "Art of the Possible" Thinking - We believe that anything is possible in the Fresno Region. We will envision "success without limitations" and then backward map a specific, attainable strategy for achieving that vision;

5. Fact-Based Decision Making - To the greatest extent possible, we will base decisions and action plans on objective data, thereby avoiding distortion of issues by personal feelings or agendas;
6. Truth Telling - We value the empowerment of everyone involved, along with all community stakeholders, to honestly and forthrightly share all knowledge, experience, and insights relative to the work at hand. We take responsibility for ensuring our "truth" is current, not historical. We all share the responsibility for maintaining the truth-telling standard;

7. Power Parity - We respect all persons and recognize that there are diverse viewpoints. Positional power will not determine a strategy or preferred outcome, merit will. Viewpoints from diverse constituencies will be proactively sought to ensure the best possible outcomes for the community;

8. Commitment to Resolving Conflict - Conflict is inevitable and is sometimes required in order to achieve the best outcomes possible. Healthy conflict involves valuing every individual regardless of his or her stance on a specific issue and an unwavering commitment to working through the conflict in a positive manner despite its severity;

9. Asset-Based Approach - We are focused on using a strengths-based, asset-oriented approach to people and issues. We believe that positive change occurs when we appreciate, value, and invest in what is best for our people and community;

10. Conflict of Interest - We agree to disclose any personal or professional conflict of interest that may affect our objectivity before engaging in work that will impact the community. We seek to avoid even the appearance of impropriety.
Values

Among other things, these values require that PAC members:

1. Shall be a duly elected member of a Fresno Unified School District School Site Council and shall attend noticed meetings regularly.
2. Shall follow State and Federal law and guidance and FUSD Board Policy in their duties.
3. Shall follow the PAC bylaws.
4. Shall assess the consensus of the people who elected them to their School Site Council position with a method that has been discussed and documented.
5. Shall conduct all PAC business in a courteous, professional manner.
6. Shall perform their required duty to monitor and review the district LCAP.
7. Shall not use their role as PAC members to unduly influence decisions or assert authority not granted.
8. Shall not meet together or attempt to reach a consensus on issues outside of duly scheduled meetings.
• Each PAC representative(s) is/are selected by their School Site Council (SSC)
  • The PAC is composed of a minimum of one member and a maximum of two members representing each SSC
  • One member shall serve as the primary voting representative for their SSC
  • The alternate voting member may represent their SSC in the absence of the primary voting member.

• A quorum vote shall be 50% plus 1 of the PAC members present
  • Each school will have only one vote in all PAC business
  • No items may be voted on by the PAC in any meetings unless noticed in the written agenda 72 hours in advance of the meeting

• The PAC includes a broad representation of parents, students, and staff population served by the district and reflects the diversity of the SSC members from across the district
Meeting Criteria's

• The Chairperson and the district representative shall work together to adopt an agenda

• The PAC agenda shall be posted 72 hours in advance to the meetings

• The PAC shall meet at a time and location that is most convenient for the entire community
to encourage open discussion by the public

• The PAC will meet a minimum of two times per year

• Other meetings will be convened if necessary
• The annual election of the PAC officers will occur at the first PAC meeting of each school year
  • Nominations for PAC Officers shall be taken at the first meeting
• The Officers of the PAC shall be:
  • Chairperson
  • Vice Chairperson
  • Secretary
• The Officers of the PAC shall be elected annually by the current PAC members and serve for one year
  • An Officer’s term, may be nominated and elected to serve in a different position, but may not serve in the same position in consecutive years
• Officers shall be elected based on having a majority vote of the members present
PAC Officer Roles

PAC Chairperson
- Shall preside at all meetings and sign any assurances as required and other communications from the PAC
- Develop the meeting agenda in coordination with the district representatives
- Assures all voices are heard in the PAC meetings and manages the meeting with the assistant of the district representative
- Facilitates the meeting pursuant to the Code of Conduct
- Attendance at each of the meetings

PAC Vice Chairperson
- Shall be to represent the president in assigned duties during his/her absence and assists the president as needed
- Attendance to each of the PAC meetings

PAC Secretary
- Works with the district representative to record accurate minutes of all PAC meetings and distribute information
- Attendance at each of the meetings
Recognition of 2021/22 DAC Officers

Christopher De La Cerda
DAC Chair

Julie Wong
DAC Vice-Chair

Hugo Morales
DAC Secretary
PAC Chairperson Nominee

• Nominee Name(s)

• Virtual Microsoft Form
  • Link: https://forms.office.com/r/YEzgHbYj0AQR
  • QR Code

• Text Message Option
  • 559-250-1322
PAC Vice-Chairperson Nominee

• Nominee Name(s)

• Virtual Microsoft Form
  • Link: [https://forms.office.com/r/YEzgHbYj0AQR](https://forms.office.com/r/YEzgHbYj0AQR)
  • QR Code

• Text Message Option
  • 559-250-1322
PAC Secretary Nominee

• Nominee Name(s)

• Virtual Microsoft Form
  • Link: https://forms.office.com/r/YEzgHbYj0AQR
  • QR Code

• Text Message Option
  • 559-250-1322
Parent Advisory Committee (PAC):
Local Control and Accountability Plan (LCAP)

Fresno Unified School District

ACHIEVING our GREATEST Potential!

Fall 2022
WHAT WE WILL COVER

• Purpose
• What is the Local Control and Accountability Plan?
• What is the Executive Summary
• What is the Local Control Funding Formula
• What does FUSD do with your input?
• Listening to Educational Partners
• How can you participate in the process?
• ThoughtExchange
• Questions
WE NEED INPUT FROM YOU!
OUR EDUCATIONAL PARTNERS

**Objective:**

Collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes

**Education Code: 52060**

The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan.
WHAT IS THE LCAP?

Local Control and Accountability Plan (LCAP)

• Three-year plan
• Structure provided by the California Department of Education
• Reflects District’s Values
• Outlines Goals, Actions and Expenditures
• Requires the District work with staff, students, families and the community
• Adopted for the upcoming year by the District’s Board in June

The District’s full LCAP Plan can be found here:
https://stafed.fresnounified.org/lcap/
Because of the length and complexity of the District's LCAP, a short summary was created with key information. This document is called the **LCAP Executive Summary**. Beginning this year, copies of this summary can be found in English, Spanish and Hmong at Fresno Unified school sites.
The Local Control Funding Formula is the formula that the State of California uses to provide funding for school districts. It represents almost 60% of the District’s General Fund.

If a student falls in one of these three categories, they are considered a student living in disadvantaged circumstances.

- English Learner 17.5%
- Economically Disadvantaged 85.0%
- Foster Youth 1.0%

LCF provides a base grant, which funds basic educational costs, such as teacher salaries, retirement costs, instructional materials, etc.

LCF provides additional grants which equate to 20% above the base grant for students living in disadvantaged circumstances: English learners, foster youth and students living in poverty.

In districts where at least 55% of students are disadvantaged, LCF provides an additional grant which equates to 50% above base funding.

*These funds must be used to increase or improve services for English learner, foster youth, and low income students.
WHAT IS THE LOCAL CONTROL FUNDING FORMULA?

- Federal: $342,818,761
- State: $257,589,458
- Local: $21,913,286
- LCFF: $899,699,347

TOTAL: $1,522,020,852
WHAT DOES FUSD DO WITH YOUR INPUT?

- Influence the Budget Development
- Feedback impacts Program Improvement
- Promotes Transparency and Accountability
# LISTENING TO EDUCATIONAL PARTNERS

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<th>THEMES FROM EDUCATIONAL PARTNERS</th>
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<th>PROPOSED ADDITIONS FOR 2022/23</th>
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| **MENTAL HEALTH/SOCIAL EMOTIONAL** | Investment includes Social Workers, Resource Counseling Assistants, Restorative Practices, School Psychologists & other supports | • 27 FTE School Psychologists  
• Confidential Office Space at Schools  
• 10 FTE Resource Counseling Assistants |

$30.7M

| **STUDENT NUTRITION** | The Cafeteria Fund provides 98,000 meals each day: 27,000 breakfasts, 58,000 lunches, 7,500 snacks and 5,500 Super Snacks. Additionally, 222,000 summer meals served annually | • Replace/Upgrade Meal Preparation Equipment  
• New Cafeteria and Outdoor Tables |

$6.4M

| **READING/LANGUAGE SUPPORT** | Investment to support the district’s English learners with supplemental supports & services. Additionally, $2 million invested to expand Dual Language Programs | • 65 FTE Instructional Coaches  
• Student Mentors for English learners  
• Increased professional learning |

$9.1M

| **POST SECONDARY SUPPORTS** | Investments to support ROP, Linked Learning, and CTE pathway development. Additionally, Kids Invent programs to promote STEM learning | • 15 FTE Counselors  
• Additional student internships |

$2.8M

*Investment from Local Control Funding Formula (LCFF), Supplemental and Concentration Funds*  
*Million*
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| **SUPPORTS FOR STUDENT GROUPS**  | Specialized funding to support foster youth, English learners, African American students, early learners, students with disabilities, students with behavior challenges and others | • Student backpacks and supplies  
• 10 FTE Social Workers for foster youth  
• 15 FTE Regional Instructional Managers | $5.6M |
| **HEALTH AND SAFETY**           | Investments include Personal Protective Equipment, Cleaning and Sanitization, Campus Safety Assistants, School Health Services, and School Resource Officers | • 23 FTE Campus Safety Assistants  
• HVAC Upgrades  
• 2 FTE Staff for Health Services | $32.4M |
| **SCHOOL CLIMATE**              | Investments include school climate and culture staff, as well as investments in family engagement | • 9.6 FTE Campus Climate and Culture Teachers  
• New team for Translation / Interpretation | $1.9M |

*Investment from Local Control Funding Formula (LCFF), Supplemental and Concentration Funds*  
*Million*
# Listening to Educational Partners

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| Attendance and Engagement       | Investments include Child Welfare and Attendance Specialists, athletics, enrichment, trips, arts, music, mentoring programs | • 47 FTE Child Welfare and Attendance Specialists  
• Expanding Music Programs to Kindergarten | $3.7M |
| Technology                      | Investments in Technology hardware, access and support | • Data Center security and infrastructure  
• Classroom interactive panels  
• School / Neighborhood Wi-Fi Expansion  
• Expanded FLATS centers to support technology use | $33.5M |
| After School                    | After School Programs at all schools | • Free, non-lottery-based programs  
• Community Based Organization Collaboration  
• Increased Funding for Supplies | $1.3M |

Investment from Local Control Funding Formula (LCFF), Supplemental and Concentration Funds  
Million

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Fresno Unified School District
Achieving our Greatest Potential!
HOW CAN YOU PARTICIPATE IN THE PROCESS?

- **GET INVOLVED**
  - Attend a Regional Townhall
  - Participate in a ThoughtExchange
  - Get involved in your School Site Council

- **DEEPER DIVE**
  - Look for a Board Presentation on Education Partner feedback
  - Consider taking a “deeper dive” on key topics

- **DRAFT LCAP**
  - First draft of the LCAP available online for feedback and comments
  - Meet with District Parent Committees for feedback

- **PUBLIC HEARING**
  - Public Hearing for the LCAP and District Budget
  - LCAP Adoption
  - Executive Summary Available

“By presenting your input in a way that harmonizes with the structure of the LCAP, you make it easier for the school district to turn your priorities into plans and actions”

- California State PTA

Fresno Unified School District
Achieving our Greatest Potential!

Fall 2022
ALL MEETINGS WILL START AT 5:30 PM
FOOD, BABYSITTING AND TRANSLATION WILL BE PROVIDED

OCTOBER
- MCLANE OCT. 13, 2022
- SUNNYSIDE OCT. 18, 2022
- EDISON OCT. 27, 2022

NOVEMBER
- ROOSEVELT NOV. 1, 2022
- FRESNO NOV. 7, 2022
- HOOVER NOV. 8, 2022
- BULLARD NOV. 10, 2022
Fresno Unified Wants to know: As we plan for the next school year, what are the most important things our district needs to think about in order to support all students?

It’s Easy!
It’s Fun!
It’s Confidential!

SHARE
Participants share answers to open-ended questions

STAR
Participants consider ideas from others and add stars to the ones they like best

DISCOVER
Everyone discovers what is important to the group
TRY THOUGHTEXCHANGE!

Two ways to participate on your phone:

• Use your camera to scan the QR Code
• Log into tejoin.com and type in the following number:

601-064-789
Email: Tammy.Townsend@FresnoUnified.org
(559) 457-3676
PAC Meeting Dates

- Thursday, October 20, 2022, from 5:30 P.M. – 7:30 P.M.
- Thursday, November 17, 2022, from 5:30 P.M. – 7:30 P.M.
- Thursday, January 26, 2023, from 5:30 P.M. – 7:30 P.M.
- Thursday, March 23, 2023, from 5:30 P.M. – 7:30 P.M.
- Thursday, May 25, 2023, from 5:30 P.M. – 7:30 P.M.

Hybrid Meetings (in-person and virtual)

- In-person at Parent University, 850 N. Blackstone Avenue, Fresno, CA 93701
- Virtual on Teams: https://tinyurl.com/ykeau3jn
- Phone Conference #: 559-512-2623 | Phone ID #: 855 788 493#

- Food, childcare, and translation (Hmong and Spanish) will be provided