AGENDA
DISTRICT ADVISORY COMMITTEE
Thursday, May 19, 2022
5:30 P.M.

Christopher De La Cerda (Chairperson) Julie Wong (Vice-Chairperson) Hugo Morales
(Secretary)

Microsoft Teams Link: https://tinyurl.com/ma5j684r or Dial-in: 559-512-2623 Conference ID: 300 392 634#
(English)

Microsoft Teams Link: https://tinyurl.com/s7p9mukf or Dial-in: 559-512-2623 Conference ID: ID: 977 402 473#
(Hmong)

Microsoft Teams Link: https://tinyurl.com/3um7drkz or Dial-in: 559-512-2623 Conference ID: ID: 928 325 922#
(Spanish)

1. Welcome (2 min)
2. Call to Order (1 min)
3. Roll Call (3 min)
4. Approval of Agenda (2 min)

5. Approval of Previous Minutes (4 min)
   March 24, 2022, Meeting Minutes

6. Local Control Accountability Plan (LCAP) (25 min)
   LCAP Draft and Feedback

7. School Safety and Security (25 min)
   Campus Safety and Safety Support

8. Microsoft Teams Chat Questions and Comments (10 min)
9. Unscheduled Public Comments (15 min)
10. Adjournment (1min)

Optional view live DAC meeting:
1. For TV view go to Comcast Xfinity Channel 94 and AT&T U-Verse Channel 99.
2. Mobile devices, install the Ustream app on your Android or Apple device. Then search for "Fresno Unified" in the app.
3. PCs and other devices go to the Fresno Unified Ustream page.
   (NOTE: If playback unexpectedly stops while using Ustream, try refreshing the page to reconnect.)

**Unscheduled Public Comments:**
Please include your name, agenda item number, or subject matter being addressed, along with a brief description of the subject matter being addressed. Submit an email to marbella.lemus@fresnounified.org or call 559-457-3390 by 12:00 p.m. on May 19, 2022. Comments submitted by 12:00 p.m. will be part of the record for the DAC’s information and/or discussion will be included in the minutes. Any statements submitted for public comment that are inappropriate in nature, including, but not limited to statements that are obscene, threatening, or substantially disruptive to school operations, will either be redacted or will not be posted. Members of the public with questions on school district issues may submit them in writing. The appropriate district staff member will provide responses to questions.

**Technical and Language Support:**

**English or Hmong:** If you are having trouble logging into Microsoft Teams, please call 559-457-3390.

**Spanish:** If you are having trouble logging into Microsoft Teams, please call 559-457-3390.
Location: Fresno Unified School District Livestream Channel on Microsoft Teams

Call to Order: The meeting was called to order at 5:30 p.m. by Chair, Christopher De La Cerda.

Welcome: Maiyer Vang gave greetings and instructed participants in how to best participate in the call, how to ask questions, and went over how to access the agenda. She went over how to place a vote, make a motion, and how to deal with questions that will not be covered in this meeting. Additionally, she went over how to access the meeting in Spanish, Hmong, and English languages and how to access technical support.

Roll Call: Chair De La Cerda asked for the roll call. Maiyer Vang took roll asking each representative name and alternative representative of each district/school to write their name and school affiliation in the chat. She gave the number to call if anyone was not able to use the chat function.

Approval of Agenda: Chair De La Cerda called for the approval of the agenda. Motion for approval of the agenda as presented made by Margarita Mancilla and seconded by Meng Xiong. All voted in favor. Agenda approved as presented.

Approval of Previous Minutes: Motion for approval of the minutes of January 27, 2022, as presented made by Bee Lee and seconded by Melisa Ilad. All voted in favor. January 27, 2022, minutes were approved as presented.

Topic #1: Local Control Accountability Plan (LCAP) Educational Partner Input and Other Updates from the Office of State & Federal Programs

Presenter: Tammy Townsend: Executive Officer- State and Federal Programs, and Mr. Miguel Vega

Key Points:

Tammy/Miguel discussed their strategy for the year. She/he talked about their funding and budget for the year and money that will be received from the state. The outreach round of LCAP townhalls meetings which began in January were described. Townhalls were 7 regional in-person, and 3 virtual ones were offered in English, Spanish, and Hmong. Around March and April FUSD will write the first draft of the LCAP Plan and receive input on this draft. The plan will then be approved in May or June and the Safe Return to School Plan will be updated.

LCAP PLAN 2021-2024
Key Points: The term stakeholder is being replaced with “educational partners” and districts must now calculate carryover and provide a description of the actions to be implemented using carryover. New funding for Fresno United is $30 million. There are new mandated district goals: improve outcomes of low-performing student groups (foster youth, students with disabilities).

It was mentioned that next school year the DAC with be referred to as the PAC.

Opportunities for LCAP participation were explained. The key avenues included the categories of District Committees like the DAC, DELAC, CAC- Community Advisory Committee, SAB – Student Advisory Board, Foster Youth Roundtables. LCAP survey – 934 participants. Roundtables – virtual and in-person, 390 participants, 10 townhalls. The community/families’ sectors were identified as community nonprofits serving children or advocating for families and students in Fresno. The staff categories were identified: Principal's Resource Fair, Special Education Administrators, Teachers Buy Back Day. Student sectors were Foster Youth Student Voice and student lunchtime booths.

Presenters referred to a slide demonstrating that participants -1738, reflect the diversity of the District and our Fresno community.

Themes and thoughts were defined.

Referring to the prepared slides, presenters highlighted some of the most mentioned themes and thoughts by sector. Among the most common themes and thoughts of the different sectors including students were the need for mental health services and improvement of the food served to students. The results of the most mentioned thoughts and themes were shows on the screen and gone over by the presenters.

Feedback, comments, and questions from DAC members followed. One DAC member offered to be of help in addressing the food and another suggested buying local. There were comments that it is hard to please everyone because of different preferences for food items depending on culture and other factors. The chair explained how some years ago when he served on the FUSD board of directors, the kitchen was centralized to save money for the district.

Tammy stated that FUSD has hired a new Wellness Coordinator to, among other things, tackle the challenge of improving the food at our schools. Tammy also stated that FUSD has a fresh food and vegetables grant and the district hopes to expand that grant.

**Topic #2: Career Technical Education (CTE)**

**Presenter**: Jiani Vianisi. He is a former teacher at Ewing Elementary School in Southeast Fresno. He is now part of the Career Technical Education team.

Career technical education was explained and the extensive menu of opportunities for CTE at each of the high schools.
It was mentioned that the effort is to acquaint our students about the relevance of their schoolwork and professions from the start of their schooling in elementary school. There is a career and college readiness continuum.

The many partnerships with local businesses to hire FUSD graduates upon completion of CTE courses was noted.

The chair reminded DAC members about the importance of parent voices at FUSD board meetings – and encouraged parents to attend and speak at FUSD board meetings.

Chair Chris De La Cerda adjourned the meeting at 6:59 p.m.
Fresno Unified School District Representative

• Maiyer Vang, Interim Executive Director
  Department of Community and Family Services, Parent University

• Phone: 559-250-1322
• Email: maiyer.vang@fresnounified.org
Microsoft Teams Tips

- Please make sure you have a quiet area to listen and participate virtually.
- Your mic will be on mute during the presentation.
- If you have a question raise your virtual hand or enter in the chat room.
- Make sure your computer or phone is charged up.
Microsoft Teams DAC Norms

- Keep a positive mindset as we carry out our virtual meeting and honor each other's time
- Please mute microphones during the meeting until we open it up for discussion
- To place a vote, please put your first & last name and school you represent in the chat
  - Example: Maria Soto, Vang Pao Elementary
- When in favor of the vote or motion, raise your hand
  - Use the virtual hand signal
- Type questions in chat during presentations or raise your virtual hand signal
  - Each person will have two (2) minutes per question or comments
- If you would like to discuss items that are not on the agenda, you may leave your name and phone number in the chat and the respective department will reach out to you within 48 hours
- If you are watching Live Stream, please call Parent University at 559-457-3390 to provide feedback during office hours, 8:00 a.m. – 4:00 p.m.
- Thank you for your understanding and cooperation!
Live Microsoft Teams Links

- **English**: [https://tinyurl.com/ma5j684r](https://tinyurl.com/ma5j684r) or
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AGENDA
DISTRICT ADVISORY COMMITTEE
Thursdays, May 19, 2022
6:30 P.M.

Christopher De La Cruz (Chairperson)    Jula Wong (Vice-Chairperson)    Mayo Meeks (Secretary)
Microsoft Teams Link: https://teams.microsoft.com/l/meetup-join/1s:UJg76m9vR0JiyJLG5y8kvj.webex.com/meet/5033925948? pwd=c20iYXpWJlZKdGp2d184UGp1SHlYWWJl
Microsoft Teams Link: https://teams.microsoft.com/l/meetup-join/1s:UJg76m9vR0JiyJLG5y8kvj.webex.com/meet/5035125948? pwd=c20iYXpWJlZKdGp2d184UGp1SHlYWWJl

Agenda
1. Welcome (4 min)
2. Call to Order (1 min)
3. Roll Call (1 min)
4. Approval of Agenda (2 min)
5. Approval of Previous Minutes (4 min)
6. Local Control Accountability Plan (LCAP) (25 min)
7. School Safety and Security (5 min)
8. Unfinished Business (10 min)
9. Public Comments (25 min)
10. Adjournment (1 min)
Minutes Approval

It was mentioned that the effort is to acquaint our students about the relevance of their school work and professionals from the field of teaching in elementary school. There is a career and college readiness continuing.

The many partnerships with local businesses to hire FUSD graduates upon completion of CTE courses was noted.

The chair reminded DAC members about the importance of parent voices at FUSD board meetings – and encouraged parents to attend and speak at FUSD board meetings.

Chair Chris De La Cinta adjourned the meeting at 6:59 p.m.

Key Points:

- The term stakeholder is being replaced with "educational partner" and district staff now calculate carousey and provide a description of the duties to be implemented using carousey. New funding for Fresno Unified is $130 million. There are new mandatorily district goals: improve outcomes of low-performing student groups (Hispanic youth, students with disabilities).
- It was mentioned that next school year the DAC will be referred to as the PAC.
- Opportunities for LCAP participation were explained. The key avenues included the categories of District Committees like the DAC, DELC, DAC, Community Advisory Committee, SAC, Student Advisory Board, Foster Youth Roundtables. LCAP Survey – this participates Technology – virtual and in-person. 30 participants. 50 testimonials. KDUSD encourages 2 sets of feedback for parents and students. Inset the Advisory Committee mind the importance of understanding the perspectives of children or advocating for families and students in Fresno. The staff categories were identified: Principals Resource Fair, Special Education Administration, Teachers, Truancy, Foster Student(s). DAC members were identified.
- Presenters referred to a slide demonstrating that participants ~1750, reflect the diversity of the District and our Fresno community.
- Themes and thoughts were defined. Referring to the prepared slides, presenters highlighted some of the most mentioned themes and thoughts by sector. Among the most common themes and thoughts of the different sectors (including students) were the need for mental health services and improvement of the food served to students. The needs of the most mentioned themes and thoughts were shown on the screen and given over by the presenters.
- Feedback, comments, and questions from DAC members followed. One DAC member offered to be of help in addressing the food and another suggested buying local. There are comments that it is hard to please everyone because of different preferences for food items depending on culture and other factors. The chair explained how some years ago when he served on the FUSD board of directors, the kitchen was centralized to save money for the district.
- Tammy stated that FUSD has hired a new Wellness Coordinator, among other things, tackle the challenges of improving the food at our schools. Tammy also stated that FUSD has a forum from fresh and vegetables grant and the district hopes to expand that grant.

Topic #2: Career Technical Education (CTE)

Presenter: Alix Vasquez. He is a former teacher at Elway Elementary School in Southeast Fresno. He is now part of the Career Technical Education team.

Career technical education was explained and the extensive menu of opportunities for CTE at each of the high schools.
Local Control Accountability Plan (LCAP)
Educational Partner Input

• Tammy Townsend, Executive Officer
  State & Federal Programs

• Phone: 559-457-3934
• Email: tammy.townsend@fresnounified.org
2022/23 Draft Local Control and Accountability Plan (LCAP)
WHAT WE WILL COVER

• LCAP Overview/Timeline
• Educational Partner Participation
• Additional Concentration Funds
• New LCAP Goals
• LCAP Crosswalk
• Draft LCAP Document and Resources
• Educational Partner Input
• Upcoming Budget Discussions
2021/22 PLANNING AND ENGAGEMENT TIMELINE

Key Point:
The final authority for all budget decisions at Fresno Unified School district is the Board of Education

AUGUST – SEPTEMBER
- Connect with staff, parents and community to understand challenges and opportunities
- Communicate input to the Board of Education

OCTOBER – NOVEMBER

DECEMBER – FEBRUARY
- LCAP Survey and Townhalls
- Supplement to the LCAP presented to the Board of Education
- FUSD updates the Safe Return to School plan

MARCH – APRIL
- Staff presents input to the Board of Education
- FUSD writes first draft of the LCAP plan
- Receive input on the draft
- Revise and update drafts

MAY – JUNE
- Board of Education approves LCAP & budget

Fresno Unified School District
Achieving our Greatest Potential!
EDUCATIONAL PARTNER PARTICIPATION

DISTRICT COMMITTEES
- DAC (District Advisory Committee)
- DELAC (District English Learner Advisory Committee)
- CAC (Community Advisory Committee)
- SAB (Student Advisory Board)
- Foster Youth Roundtables

COMMUNITY/FAMILIES
- Community Based Organization Brainstorm
- Fresno Rescue Mission
- CASA
- Fresno EOC
- GO Public Schools Fresno
- Back to School Saturday Family Fair

LCAP SURVEY
- 934 Participants

ROUNDTABLES
- Virtual and In-person
- 390 participants
- 10 Townhalls
- English, Spanish, Hmong

LABOR PARTNERS
- Principal’s Resource Fair
- Special Education Administrators
- Teacher’s Buy Back Day

STAFF
- Foster Youth Student Voice
- Student Lunchtime Booths

STUDENTS

2022/23 Draft Local Control and Accountability Plan (LCAP)
LCFF Concentration Funding: $33 Million

Resulting from the 2021/22 Governor’s Adopted Budget

Funding must increase the number of credentialed and/or classified staff at schools providing direct services to students

Can only be used at schools that meet “high need” criteria:
- More than 55% of students who are English learners, foster youth or low socioeconomically disadvantaged students
- Excludes adding staff at Baird, Bullard Talent, Forkner, Malloch and Starr

### NEW THIS YEAR- ADDITIONAL LCFF CONCENTRATION FUNDING

<table>
<thead>
<tr>
<th><strong>Social Emotional</strong></th>
<th><strong>Elementary</strong></th>
<th><strong>Middle</strong></th>
<th><strong>High</strong></th>
<th><strong>Specialty Schools</strong></th>
<th><strong>Total FTE Added</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>School Psychologist</td>
<td>1 per site</td>
<td>1 per site</td>
<td>2 per site</td>
<td></td>
<td>27.0</td>
</tr>
<tr>
<td>Behavior Intervention Specialist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.0</td>
</tr>
<tr>
<td>Resource Counseling Assistant</td>
<td></td>
<td>1 per site</td>
<td>3</td>
<td></td>
<td>10.0</td>
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</table>

<table>
<thead>
<tr>
<th><strong>Special Education</strong></th>
<th><strong>Elementary</strong></th>
<th><strong>Middle</strong></th>
<th><strong>High</strong></th>
<th><strong>Total FTE Added</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional Instructional Manager</td>
<td>0.5 per site</td>
<td>1 per site</td>
<td>1</td>
<td>15.0</td>
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</tbody>
</table>

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<thead>
<tr>
<th><strong>Academic Support &amp; School Climate</strong></th>
<th><strong>Elementary</strong></th>
<th><strong>Middle</strong></th>
<th><strong>High</strong></th>
<th><strong>Total FTE Added</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Coach</td>
<td>1 per site</td>
<td></td>
<td>1</td>
<td>65.0</td>
</tr>
<tr>
<td>Counselor</td>
<td></td>
<td>1 per site*</td>
<td></td>
<td>15.0</td>
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<tr>
<td>Teacher, Campus Climate and Culture</td>
<td></td>
<td>1 per site</td>
<td></td>
<td>9.6</td>
</tr>
<tr>
<td>Vice Principal or GLA</td>
<td></td>
<td>1 per site*</td>
<td></td>
<td>11.0</td>
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<table>
<thead>
<tr>
<th><strong>Attendance Support &amp; Family Engagement</strong></th>
<th><strong>Elementary</strong></th>
<th><strong>Middle</strong></th>
<th><strong>High</strong></th>
<th><strong>Total FTE Added</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Welfare Attendance Officer</td>
<td>0.5 to 1 per site</td>
<td>1 per site</td>
<td>2</td>
<td>47.0</td>
</tr>
<tr>
<td>Home School Liaison</td>
<td></td>
<td>1 per site</td>
<td></td>
<td>77.0</td>
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<table>
<thead>
<tr>
<th><strong>Safety</strong></th>
<th><strong>Elementary</strong></th>
<th><strong>Middle</strong></th>
<th><strong>High</strong></th>
<th><strong>Total FTE Added</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Safety Assistant</td>
<td>1 per site*</td>
<td>1 per site*</td>
<td></td>
<td>23.0</td>
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</tbody>
</table>

**Grand Total**: 300.6 FTE
NEW THIS YEAR- DISTRICT GOAL FOR FOSTER YOUTH

Foster youth:

*Goal:* Provide foster youth targeted social emotional and academic interventions to increase graduation rates

- Metric - Graduation Rate
  - 2017/18 – 64.1%
  - 2018/19 – 67.4%
- New Investments for 2022/23
  - 10 Clinical School Social workers
**Students with Disabilities:**

**Goal:** Provide students and their families / guardians with transition planning resources and options for pathways towards post-secondary and employment opportunities

- **Metrics - Graduation Rate and College and Career Readiness**
  - Graduation Rate
    - 2017/18 - 62.2%
    - 2018/19 - 66.7%
  - College and Career Readiness
    - 2017/18 - 8.1%
    - 2018/19 - 7.3%

- **New Investments for 2022/23**
  - 15.0 FTE Regional Instructional Managers (RIM’s)
  - 6.0 FTE Co-Teachers expanded program
  - 1.0 FTE Workability Technician (*Funded by Workability Grant*)
  - Continue Registered Behavioral Technicians contract
  - Wonderworks Goalbook
<table>
<thead>
<tr>
<th>THEMES FROM EDUCATIONAL PARTNERS</th>
<th>CURRENT DISTRICT INVESTMENTS</th>
<th>PROPOSED ADDITIONS FOR 2022/23</th>
</tr>
</thead>
<tbody>
<tr>
<td>MENTAL HEALTH/SOCIAL EMOTIONAL</td>
<td>Investment includes Social Workers, Resource Counseling Assistants, Restorative Practices, School Psychologists &amp; other supports</td>
<td>• 27 FTE School Psychologists</td>
</tr>
<tr>
<td></td>
<td>The Cafeteria Fund provides 98,000 each day: 27,000 breakfasts, 58,000 lunches, 7,500 snacks and 5,500 Super Snacks. Additionally, 222,000 summer meals served annually</td>
<td>• Increase private office space at schools</td>
</tr>
<tr>
<td>STUDENT NUTRITION</td>
<td>Investment supports the district’s English learners with supplemental supports &amp; services. Additionally expanded Dual Language Programs</td>
<td>• 10 FTE Resource Counseling Assistants</td>
</tr>
<tr>
<td>LANGUAGE ACQUISITION</td>
<td>Investments to support ROP, Linked Learning, and CTE pathway development. In addition supports for Kids Invent programs to promote STEM learning</td>
<td>• Replace / Upgrade Meal Preparation Equipment</td>
</tr>
<tr>
<td>POST SECONDARY SUPPORTS</td>
<td>Specialized funding to support foster youth, English learners, African American students, early learners, students with disabilities, students with behavior challenges and others</td>
<td>• New Cafeteria and Outdoor Tables</td>
</tr>
<tr>
<td>SUPPORTS FOR STUDENT GROUPS</td>
<td>Investment includes Social Workers, Resource Counseling Assistants, Restorative Practices, School Psychologists &amp; other supports</td>
<td>• 65 FTE Instructional Coaches</td>
</tr>
<tr>
<td></td>
<td>The Cafeteria Fund provides 98,000 each day: 27,000 breakfasts, 58,000 lunches, 7,500 snacks and 5,500 Super Snacks. Additionally, 222,000 summer meals served annually</td>
<td>• Increase Student Mentors</td>
</tr>
<tr>
<td></td>
<td>Investment supports the district’s English learners with supplemental supports &amp; services. Additionally expanded Dual Language Programs</td>
<td>• Increased professional learning opportunities</td>
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<tr>
<td></td>
<td>Investments to support ROP, Linked Learning, and CTE pathway development. In addition supports for Kids Invent programs to promote STEM learning</td>
<td>• 15 FTE Counselors</td>
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<td>Specialized funding to support foster youth, English learners, African American students, early learners, students with disabilities, students with behavior challenges and others</td>
<td>• Additional student internships</td>
</tr>
<tr>
<td></td>
<td>• 27 FTE School Psychologists</td>
<td>• Student backpacks and supplies</td>
</tr>
<tr>
<td></td>
<td>• Increase private office space at schools</td>
<td>• 10 FTE Social Workers for foster youth</td>
</tr>
<tr>
<td></td>
<td>• 10 FTE Resource Counseling Assistants</td>
<td>• Positions to support students with disabilities</td>
</tr>
<tr>
<td>Themes from Educational Partners</td>
<td>Current District Investments</td>
<td>Proposed Additions for 2022/23</td>
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</table>
| **Health and Safety**            | Investments include Personal Protective Equipment, Cleaning and Sanitization, Campus Safety Assistants, School Health Services, and School Resource Officers | • 23 FTE Campus Safety Assistants  
• HVAC Upgrades |
| **School Climate**               | Investments include school climate and culture staff, as well as investments in family engagement | • 9.6 FTE Campus Climate & Culture Teachers  
• New team for Translation / Interpretation  
• 77 FTE Home School Liaisons |
| **Attendance and Engagement**    | Investments include Child Welfare and Attendance Specialists, athletics, enrichment trips, arts, music, mentoring programs | • 47 FTE Child Welfare & Attendance Specialists  
• Expanding Music Programs to Kindergarten |
| **Technology**                   | Investments in Technology hardware, access and support | • Data Center security & infrastructure  
• Classroom interactive panels  
• School / Neighborhood Wi-Fi Expansion  
• Expanded FLATS centers |
| **After School**                 | After School Programs at all schools | • Free, non-lottery-based programs  
• Community Based Organization Collaboration  
• Increased Funding for Supplies |

*INPUT FROM EDUCATIONAL PARTNERS*

Investments include Personal Protective Equipment, Cleaning and Sanitization, Campus Safety Assistants, School Health Services, and School Resource Officers. Investments include school climate and culture staff, as well as investments in family engagement. Investments include Child Welfare and Attendance Specialists, athletics, enrichment trips, arts, music, mentoring programs. Investments in Technology hardware, access and support. After School Programs at all schools.

*Fresno Unified School District*

Achieving our Greatest Potential!
To view the full Draft LCAP Plan please visit: https://stafed.fresnounified.org/lcap/
We would like to hear from you

Please provide your input at:
https://forms.office.com/r/74pj1xVqUK
Upcoming Budget Discussions

• Governor’s May Revise and
  • May 2022

• Public Hearing – LCAP and Budget
  • June 2022

• Adoption of LCAP and Budget
  • June 2022
QUESTIONS?
Safety Office Personnel

Armand Chavez........................................Emergency Planning/Crisis Response Manager II  
457-3981 / 289-4059

Sgt. Anthony Alvarado............................School Resource Officer Supervisor

Gary Moore...........................................Safety and Security Specialist

Jean Hayes............................................Safety and Security Specialist

Jerard Jackson.......................................Safety and Security Specialist

Michael Roberts.....................................Safety and Security Specialist

Carla Sewell.........................................Office Assistant III, Safety/Security Office  
457-3980
Safety Office Resources

1) **#124 Campus Safety Assistants** (Select Elem./Middle/High Schools)

2) **Fresno Police Department**
   - 11 Student Resource Officers (High Schools)
   - 1 Supervising Sergeant

3) **Fresno County Probation** / 9 Probation Officers

4) **Safe2School Crossing Guards** – Participating Elementary Sites

5) **Police Mentoring Program** at Participating Elementary Sites

6) **K-9 Drug Detection Services** (Middle and High Schools)

7) **City of Fresno, Traffic and Engineering** (District Wide)

8) **City of Fresno, Code Enforcement / Parking Services** (District Wide)
Lock Down Drills and Fire Evacuation Drills

**Lock Downs/Drills:**
1) Announcement made over PA System and Two-Way Radios
2) All Students, Staff and Visitors Remain in a Room Until the All Clear is Given.
   * Shelter on the floor, away from windows and door
   * Turn off lights, silent cell phones/two-way radios
3) Remain Calm - Do Not Open the Door for Anyone.
4) Staying Updated (E-mail, Phone, Cell Phone)
5) **Blinds/Curtains Closed**

**Fire Evacuation / Drills:**
1) Fire Alarm/Horns Sound – Remain Calm
2) Students Exit Out of Room Calmly, Single File Line to Designated Area
3) Red Card / Green Card
4) Wait for the All Clear Bell to Return to Class
WHAT IS NON VIOLENT CRISIS INTERVENTION?
(NCI)

The Nonviolent Crisis Intervention program is a safe, non harmful behavior management system designed to help service professionals provide for the best possible Care, Welfare, Safety and Security of disruptive, assaultive, and out-of-control individuals even during their most violent moments.

The program is divided into Program Objectives, dealing with Preventive Techniques, Team Intervention Strategies and Situational Role Playing.
WHAT IS NON VIOLENT CRISIS INTERVENTION?
(NCI)

Crisis Prevention Institute

The following is presented in the training:

* Identifying behavior levels and appropriate intervention for those levels.
* Useful nonverbal techniques and verbal techniques to de-escalate behavior.
* CPI’s Principles of Personal Safety to avoid injury.
* Understand and develop team intervention strategies and techniques.
* The importance of staff attitude and professionalism.
* Demonstrate physical and restraint techniques when needed as a last resort.
* Apply material to real-life situations.
* Use time after a crisis to look at possible prevention of future events.
Thank you for your time.

QUESTIONS?