AGENDA
DISTRICT ADVISORY COMMITTEE
Thursday, November 18, 2021
5:30 P.M.

Hugo Morales (Chairperson)  Rosemary Soto (Vice-Chairperson)  Valarie Williams (Secretary)

Microsoft Teams Link: [https://tinyurl.com/ma5j684r](https://tinyurl.com/ma5j684r) or Dial in: 559-512-2623 Conference ID: 300 392 634# (English)

Microsoft Teams Link: [https://tinyurl.com/s7p9mukf](https://tinyurl.com/s7p9mukf) or Dial in: 559-512-2623 Conference ID: 977 402 473# (Hmong)

Microsoft Teams Link: [https://tinyurl.com/3um7drkz](https://tinyurl.com/3um7drkz) or Dial in: 559-512-2623 Conference ID: 928 325 922# (Spanish)

Action

1. Welcome
2. Call to Order
3. Roll Call
4. Approval of Agenda
5. Approval of Previous Minutes
   May 6, 2021, Meeting Minutes
6. State and Federal Department
   Parent Involvement Policy and State and Federal Updates
7. Annual Review of DAC Bylaws Information
8. Review the role of DAC and Officers Responsibilities Information
9. Recognition of 2020/21 DAC Officers
10. Election of 2021/22 DAC New Officers
    I: DAC Chair
    II: DAC Vice-Chair
    III: DAC Secretary
11. Review and Discussion of the Uniform Complaint Procedure
12. Microsoft Teams Chat Questions and Comments
13. Unscheduled Public Comments

14. The next DAC meeting is schedule: Thursday, January 27, 2022

15. Adjournment

**Optional view live DAC meeting:**
1. For TV view go to Comcast Xfinity Channel 94 and AT&T U-Verse Channel 99.
2. Mobile devices, install the Ustream app on your Android or Apple device. Then search for "Fresno Unified" in the app.
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**Unscheduled Public Comments:**
Please include your name, agenda item number or subject matter being addressed, along with a brief description of the subject matter being addressed. Submit an email to marbella.lemus@fresnounified.org or call 559-457-3390 by 12:00 p.m. on November 18, 2021. Comments submitted by 12:00 p.m. will be part of the record for the DAC’s information and/or discussion, will be included in the minutes. Any statements submitted for public comment that are inappropriate in nature, including, but not limited to statements that are obscene, threatening or substantially disruptive to school operations, will either be redacted, or will not be posted. Members of the public with questions on school district issues may submit them in writing. The appropriate district staff member will provide responses to questions.

**Technical and Language Support:**

**English or Hmong:** If you are having trouble logging into Microsoft Teams, please call 559-981-6851.

**Spanish:** If you are having trouble logging into Microsoft Teams, please call 559-457-3390.
Location: Microsoft Teams Virtual Platform (online to reduce risks related to COVID-19) (Facebook LIVE)

Welcome: Zuleica Murillo gave greetings and instructed participants in how to access the meeting in Hmong and Spanish. She went over the different ways to participate, who to call or text if a participant had technical problems, and how parents could provide input in the meeting using the chat in the platform.

Call to Order: The meeting was called to order at 5:33pm by Chair, Hugo Morales, (Leavenworth and Computech)

Roll Call: Hugo Morales, Chair (Leavenworth and Computech) asked for the roll call. Zuleica took roll call by representative name and alternative representative of each school.

Approval of Agenda: Hugo Morales, called for the approval of the agenda. Motion for approval of the agenda as presented made by Rosemary Hidalgo-Soto (Edison High School) and seconded by Rochelle Cantu (Kings Canyon Middle School). All voted in favor. Agenda approved as presented.

Approval of Previous Minutes: Motion for approval of the minutes of March 25, 2021 as presented made by Rosemary Hidalgo-Soto (Edison High School) and seconded by Melissa Ilad (Slater Elementary School). All voted in favor. March 25, 2021 minutes approved as presented.

Topic #1/Agenda Item #6: State and Federal Department: Review Local Control Accountability Plan (LCAP)

Presenter: Tammy Townsend: Executive Officer- State and Federal Programs

Key Points: LCAP is designed to help all students, but specifically those that fall into 1 of 3 groups: English language learners, foster youth, or students living in poverty. Virtual town halls were held (Spanish and Hmong), the LCAP was translated into Spanish, and LCAP offers one-time state and federal funding.

Additional teaching staff will be available and educational programs (new books, alternative education, tutoring, access to technology) are being implemented or expanded to improve academic performance. New programs will introduce students to real-world learning experiences (ROP, CTE Pathway Development) and increase student engagement (funding for athletics, the arts, and mentor programs). Changes will be made to faculty recruitment to ensure the diversity of the community is reflected in the staff. New ventilation systems, solar panels, and updated desks will be introduced into the schools.

Senate Bill 86 - Extended Learning Opportunities Grant
Key Points: $54.9 Million of one-time funds- 85% must support in-person instruction and 10% of that must support paraprofessionals. Funding may be used for extended instruction time, after-school tutoring, learning recovery programs, and student support programs (counseling). This grant is to be used to help those who have had difficulty learning over the past year. Stakeholders feel that upon return to campus students should be given time to adjust and focus on getting students caught up.

Topic #2/Agenda Item #7: Special Education Office: Student Supports

Presenter: Julie Wheelock- Manager II - SPED and Services

Key Points: The greatest challenge was to ensure students had access to baseline and individualized technology, and specialty equipment. SPED case managers collaborated with families to connect students to after school programs, scheduled additional academic instruction in small, targeted groups and individually to address gaps, and created Individualized Educational Plans (IEPs).

Parent engagement has been addressed through CAC Meetings, SPED Modules and the Parent University Partnership. SPED is offering social emotional and health support including therapy, additional psychologists and child welfare specialists and related mental health services.

Topic #3/Agenda Item #8: African American Academic Acceleration (A4) Program

Presenters: Luis Ramirez- Program Manager I, Birch Domino Chumrley- Program Manager II, and Jacqueline Machado- Project Manager

Key Points: A4’s mission is to improve academic outcomes in math, science, and reading for African American students. A4 provides programs and services to students and addresses systemic barriers to encourage academic achievement.

- **A4 Reading Program**: students, teachers, and families work together in this reading program model. Students can choose an afterschool (10 weeks) or summer program (5 weeks). Each program is 3 hrs./week with small class sizes of just 15 students. This program will be expanded to engage more families.

- **Academic Centers for Suspended Students**: African American students are suspended at a higher rate than comparable groups of students of other demographics. These suspensions lead to education gaps, therefore, the center focuses on supporting and engaging students as they undergo the disciplinary process. Tutorial services and academic plans are offered to students.

- **Student Voice**: This program is a safe space for students to create better educational experiences for themselves and their peers. There are 3 sectors: Design Thinking, Student Caucus, Lived Experiences. Students share their presentations with FUSD Board and engage with youth in their community.

Topic #4/Agenda Item #9: Microsoft Teams Chat Questions and Comments
Question from Hugo Morales: Does that mean that designated school includes Ann Leavenworth next year? Or those schools will be decided later in the year?

Answer Tammy: Yes, the plan that is being negotiated it would include all schools.

Question from Hugo Morales: Any money for greater parent engagement in the learning of their children?

Answer Tammy: There is some additional funds through the School Site Council.

Questions from Hugo Morales: Any outreach expenditures for early education? Dual immersion opportunities targeting parents?

Answer Tammy: There is not a specific plan right now, but there is a plan for targeting more families to help them understand dual immersion, Gate and school choice.

Questions from Hugo Morales: Any additional support of African American student learning? English Learners.

Any plans to support teachers train for dual immersion curriculum in the classroom?

Answer Tammy: Will need to do more research and get back later. Tammy will be available throughout the meeting and she will take all the questions from the chat and respond in writing to each question.

Question from Rochelle Cantu: Will the LCAP meeting be on campus and online?

Answer Tammy: Providing options to families is an important priority, it will depend on the health matrix for next year.

Questions from Cecilia Garcia: How is SPED able to communicate with individual schools to make sure that they are doing their part in making sure that students are getting the help in special education?

Answer from Julie Wheelock: We have regional instructional managers that work close with the sites with the special education programs to ensure that they are getting what they need. Case managers and teachers are always the first resources and for additional support parents can reach out to the regional managers, contact information by region available on the website.

Questions from Hugo Morales: How many students do we have who are in Special Education?

Answer from Julie Wheelock: Currently we have 9447 students who are on IEP’s.

Questions from Hugo Morales: What are the range of special education service? Including speech impairment...
Answer from Julie Wheelock: We have an entire continuum of services, individual services, speech, and language, specialized academic services, visual impairment, orthopedic impairment, deaf of hard of hearing, emotional disturbance, and medically fragile.

Questions from Dana Suarez-Medina: How often is CVRC part of parent meetings? Considering each student has a CVRC Service Coordinator.

Answer from Julie Wheelock: Student still need to qualify to be part of CVRC, there is no automatic enrollment. Parent can invite the CVRC worker to attend the meeting or the parent can request for the CVRC worker to be part of the meeting.

Questions from Rochelle Cantu: How do you share the modules?

Answer from Julie Wheelock: Modules can be requested from Anita Hernandez at Parent University.

Questions from Rochelle Cantu: Do you have a separate website for SPED?

Answer from Julie Wheelock: Yes, but you can also get to our website from Fresno Unified’s website. Website has been updated to be more useful friendly.

From Hugo Morales: The Fresno Bee had an article recently saying that African American students were disproportionally impacted academically during the pandemic; is that true?

From Luis Ramirez: Correct, there is a disproportionately gap. Due to this being a short meeting there was no data included in this presentation, Mr. Ramirez will provide data from SBAC 2018/19. Looking at the SBAC 2018/19 English proficiency level for African American Students for 2018/19, 25% did not make grade level. Comparable groups 56% that is the achievement gap. Marth is not any better, 17% African American students are meeting proficiency level and that’s from SBAC 2018/19 results.

Question from Rochelle Cantu: Is all this information available for parents to look over?

From Luis Ramirez: Parents and board-members asked about an A4 program impact report which will be made available.

Questions from Hugo Morales: Who attends the meetings with superintendent?

Questions from Hugo Morales: The student voice, students who are in our design thinking 4 will be with the superintendent at a time.

Question from Julie Wong: How many A4 students are there?

From Luis Ramirez: We are supplemental, services are provided to all students. Last enrollment was 5400, normally we have 5800.
Mr. Ramirez also responded to a question about recommendations to increase their impact on students in early years.

How many students are in each of the Reading Program classes? 15 students: 1 teacher

Question from Rochelle Cantu: At what school sites you are at?

Response from Luis Ramirez: Hugo Morales, this year's A4 Summer Reading program will be at the following sites: King ES, Ayer ES, Williams ES and Thomas ES

**Topic #6/Agenda Item #10: Unscheduled Public Comments:** none

**Topic #7/Agenda Item #11:** The next DAC meeting is scheduled for Thursday, October 7, 2021

Rosemary Hidalgo-Soto (Edison High School) moved for adjournment of the meeting. Erica Cooper (Greenberg Elementary) seconded the motion. All voted approval. Meeting adjourned at 7:29pm.
DAC BYLAWS

Article I
District Advisory Council

The council shall be known as the Fresno Unified School District DAC.

Article II
Role of the Council

Role of DAC

The District Advisory Council (DAC) shall advise district administration regarding the development of the Local Control and Accountability Plan (LCAP) and the budgets that support the plan. Following approval of the LCAP by the school district governing board, the DAC shall review a minimum of one time per year the implementation of the plan and comment on the effectiveness of the program with district officials using the state and county criteria in California Education Code Section 52060. The DAC shall annually review these bylaws and make modifications when necessary. The DAC shall carry out all other duties and responsibilities assigned by the district governing board and any state or federal laws and related codes of the State of California.

Role of Board of Education

To the extent that these bylaws are silent on an issue, or to the extent these bylaws are ambiguous, the DAC delegates to the Fresno Unified School District Board of Education the authority to interpret the bylaws or adopt appropriate rules in the sole discretion of the Board of Education.

Code of Conduct

DAC members shall follow Fresno Unified School District’s adopted community values as follows:
1. Stewardship - We will lead and follow as stewards of our region, caring responsibly for our community assets. We will work together to achieve the greatest, long-term benefit for the community as a whole;

2. Boundary Crossing and Collaboration - We are willing to cross political, social ethnic and economic boundaries and partner with others to achieve community outcomes. We will lead "beyond the walls" to create an inclusive, cohesive community through partnership and collaboration;

3. Commitment to Outcomes - We are willing to take responsibility for tasks and achieving specific outcomes. We are committed to staying involved until the tasks are completed;
4. "Art of the Possible" Thinking - We believe that anything is possible in the Fresno Region. We will envision "success without limitations" and then backward map a specific, attainable strategy for achieving that vision;

5. Fact-Based Decision Making - To the greatest extent possible, we will base decisions and action plans on objective data, thereby avoiding distortion of issues by personal feelings or agendas;

6. Truth Telling - We value the empowerment of everyone involved, along with all community stakeholders, to honestly and forthrightly share all knowledge, experience and insights relative to the working at hand. We take responsibility for ensuring our "truth" is current, not historical. We all share the responsibility for maintaining the truth telling standard;

7. Power Parity - We respect all persons and recognize that there are diverse viewpoints. Positional power will not determine a strategy or preferred outcome, merit will. Viewpoints from diverse constituencies will be proactively sought to ensure the best possible outcomes for the community;

8. Commitment to Resolving Conflict - Conflict is inevitable and is sometimes required in order to achieve the best outcomes possible. Healthy conflict involves valuing every individual regardless of his or her stance on a specific issue and an unwavering commitment to working through the conflict in a positive manner despite its severity;

9. Asset-Based Approach - We are focused on using a strengths-based, asset-oriented approach to people and issues. We believe that positive change occurs when we appreciate, value and invest in what is best in our people and community;

10. Conflict of Interest - We agree to disclose any personal or professional conflict of interest that may affect our objectivity before engaging in work that will impact the community. We seek to avoid even the appearance of impropriety.

Among other things, these values require that DAC members:

1. Shall be a duly elected member of a Fresno Unified School District School Site Council and shall attend noticed meetings regularly.

2. Shall follow State and Federal law and guidance and FUSD Board Policy in their duties.

3. Shall follow the DAC bylaws.

4. Shall assess consensus of the people who elected them to their School Site Council position with a method that has been discussed and documented.

5. Shall conduct all DAC business in a courteous, professional manner.
6. Shall perform their required duty to monitor and review the district LCAP.

7. Shall not use their role as DAC members to unduly influence decisions or assert authority not granted.

8. Shall not meet together or attempt to reach consensus on issues outside of duly scheduled meetings.

Article III

Members

Section I - Size and Composition

The DAC shall be composed of a minimum of one member and a maximum of two members representing each School Site Council in the Fresno Unified School District. Each representative shall be an elected member of their current SSC. One member shall serve as the primary voting representative for their SSC. The alternate voting member may represent their SSC in the absence of the primary voting member. Each SSC shall determine the voting responsibility of each representative and the school will have only one vote in all DAC business.

The needs and resources of the school improvement program require that membership of the SSC include broad representation of parents, students, and staff, including all socioeconomic and ethnic groups in the school attendance area. The DAC shall reflect the diversity of the SSC members from across the District.

Section II - Voting Rights

Each SSC is entitled to one vote and may cast that vote on each formal motion submitted to a vote by the DAC. Absentee ballots or proxy ballots shall not be permitted. DAC Representatives must be present to vote.

Section III - Termination of Membership

Membership shall automatically terminate if a member no longer meets the membership requirements under which elected to an SSC. The DAC, with a simple majority of the members present, may vote to suspend or expel a member for just cause. Membership may also terminate upon a 2/3 vote of the DAC upon a finding that the member violated the Code of Conduct outlined in these bylaws.

Section IV - Transfer of Membership

Membership in the DAC is not transferable or assignable.
Section V - Resignation

Any member may resign by filing a written resignation with the Chairperson. The written resignation shall become a part of the DAC records in the event of a dispute.

Section VIII - Vacancy

Any vacancy on the DAC shall be filled for the remainder of the school year by appointment by each school’s SSC.

ARTICLE IV
Officers

Section 1 - Officers

The Officers of the DAC shall be a chairperson, vice chairperson, secretary, and other such officers as the committee may deem desirable.

Section II - Election and Term of Office

The officers of the DAC shall be elected annually by the current DAC members and shall serve for one year or until each successor has been elected.

Section III - Election Procedure

The annual election of DAC officers will occur at the first DAC meeting of each school year. The notice of the election will be placed on the Agenda and posted at the district office prior to the meeting. The Agenda will also be distributed to each district school and sent by email or U.S. mail to each DAC representative.

Nominations for DAC Officers shall be solicited at the first annual DAC meeting of each school year. The election of officers shall immediately follow the nominations. Affirmation of each individual’s election to a position shall be made by a voice vote or raised hands of all members in attendance at the meeting, unless it is impossible to determine the majority or any DAC member requests a vote by written ballot, which shall be conducted immediately. Ballots shall be counted in the open public view at the meeting. Officers shall be elected based on having a majority vote of the members present. In the event there are no nominees receiving a majority vote, nominees will be elected in descending order according to the criteria of highest number of votes. If there is a tie for an officer position, a run-off vote will be taken immediately or as soon as feasible using a similar election process. The results of DAC elections shall be recorded in the minutes. Ballots, if used, shall be retained for the record in the event of a dispute.
Section IV - Term of Office

All officers of the DAC shall serve for a one year term. At the conclusion of an officer’s term, they may be nominated and elected to serve in a different position, but may not serve in the same position in consecutive years.

Section V - Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or otherwise shall, by special election, be filled by the members of the DAC for the unexpired portion of the term.

Section VI - Chairperson

The chairperson shall preside at all meetings and sign any assurances as required and other communications from the DAC. The chairperson will normally develop the meeting agenda in coordination with the Office of State and Federal Programs representative, assigns DAC members to subcommittee work, advances the work of the posted agenda, assures all voices are heard in the DAC meetings and manages the meeting with the assistance of the district representative. The chairperson facilitates the meeting pursuant to the Code of Conduct adopted by the Board of Education and these bylaws.

Section VII - Vice Chair Person

The duties of the vice chairperson shall be to represent the chairperson in assigned duties and to substitute for the chairperson during his/her absence.

Section VIII - Secretary

The secretary shall, with the assistance of the district representative, keep factual, true and accurate minutes of all DAC meetings and shall distribute the copies of the minutes to each of the DAC members at the subsequent meeting. Minutes shall be as brief as possible in a standard format to assist in prompt translation. The secretary shall also keep a current list of all DAC members with role, name, address, phone number and start and end dates of their SSC terms. The secretary shall keep all copies of information distributed at meetings attached to the meeting agenda and minutes and give them to the district representative for distribution, organization and storage.
ARTICLE V
Committees

Section I - Standing and Special Committees

The DAC may decide to establish standing or special committees as it may desire. No special or standing committee may exercise the authority of the DAC.

Section II - Membership

Unless otherwise specified by the DAC in its decision to establish committees, the chairperson shall appoint the members of the various subcommittees from a list of volunteers.

Section IV - Rules

Each committee may adopt rules for its conduct consistent with these bylaws, state law, guidance or FUSD Board Policy regulating the SSC/DAC. The DAC in its decision to establish such committees shall specify details of when and how the committee shall report to the DAC.

Section V - Quorum

A simple majority of members present constitute a quorum to conduct the meeting of the subcommittee.

Section VI - Vacancy

A vacancy in the membership of any committee may be filled by appointment volunteers made in the same manner as provided in the case of the original appointment.

ARTICLE VI
Meetings of the DAC

Section 1 - Meetings

The DAC shall meet regularly at least twice per school year. The tentative schedule for the meetings will be sent to all members at the beginning of each school year to encourage full participation. Special Meetings may be called by the Chairperson, or district representative in the case of an emergency, or by a majority vote of the DAC members.

Section II - Time and Location of Meetings

The DAC shall meet at a time and location that is most convenient for the entire community to encourage open discussion by the public. The DAC will meet a minimum
of two times per year. The DAC meeting location will be readily accessible to all members of the public, including handicapped persons.

Section III - Notice of Meetings

Written, translated agendas of all meetings shall be posted in the district office for view by the public and other readily visible locations at least 72 hours in advance of the meetings. When practicable and feasible, efforts to notice the school community of meetings may include but not be limited to: home calls, notice in community centers, the school newsletter, notes home. The district representative and Chairperson shall normally work together to adopt an agenda. However, agenda items may be added to an agenda by either the Chairperson or the district representative, provided the item is relevant to the role of the DAC.

Section IV - Quorum

A quorum vote shall be 50% plus 1 of the DAC members present. No decision of the DAC shall be valid unless a quorum agrees. Vacant positions should be filled pursuant to Article III above as soon as practicable, notwithstanding these quorum requirements.

Section V - Decisions

The DAC members as elected SSC representatives will use the following process in their decision making:
1. Determine in the fall how each representative group (parents, teachers, students, other staff) will assess the consensus of the people who elected them to the SSC on matters of significant impact to the school community. The district representative shall assist members to develop and implement their plan to assess their constituency. The plan shall become part of the public record in the meeting minutes and other community groups will be notified, as needed.
2. No items may be voted on by the DAC in any meetings unless noticed in the written agenda 72 hours in advance of the meeting. In the event of an unavoidable emergency as defined by SB 355, the DAC may vote on an item that needs immediate attention.
3. All decisions of the DAC shall be made only after an affirmative vote of a majority of its members in attendance.

Section VI - Meetings Open to the Public

All regular, special or work sessions of the DAC and its standing or special committees are open and accessible to the public. The DAC shall provide for a scheduled period on the agenda for public comments. The public shall submit their name, and concern to the DAC Chairperson for the written record and abide by a time limit per speaker within the allocated time frame for public comment. All members of the public will have equal opportunity to raise issues related to topics under discussion. Members of the public may also submit related concerns in writing to the DAC Chairperson. The DAC may, without taking action, briefly respond to members of the public about other concerns. In the event
of public disruption to the meeting, the DAC Chairperson may request a privileged motion to clear the room for a break. Should the disruption continue, the Chairperson may ask the district to use Education Code provisions to request disruptive individuals to leave the meeting.

ARTICLE VII
Bylaws

Section I - Bylaws Revision

These bylaws shall be reviewed annually by the DAC. Proposed changes shall be posted and subject to public discussion prior to the DAC taking action. Bylaw revision requires a majority vote of the members present. Bylaws shall not conflict with state or federal law, or Board Policy.

Section II - Accessibility of Bylaws

Bylaws shall be translated for accessibility to the major language groups represented in the school community. They shall be available at every DAC meeting, and to members of the public upon request.
Welcome

November 18, 2021
Fresno Unified School District Representative

• Maiyer Vang, Interim Executive Director
  Department of Community and Family Services, Parent University

• Phone: 559-250-1322
• Email: maiyer.vang@fresnounified.org
Microsoft Teams Tips

Please make sure you have a quiet area to listen and participate virtually.

Your mic will be on mute during the presentation.

If you have a question raise your virtual hand or enter in the chat room.

Make sure your computer or phone is charged up.
Microsoft Teams DAC Norms

• Keep a positive mindset as we carry out our virtual meeting and honor each other's time
• Please mute microphones during the meeting until we open it up for discussion
• To place a vote, please put your first & last name and school you represent in the chat
  • Example: Maria Soto, Vang Pao Elementary
• When in favor of the vote or motion, raise your hand
  • Use the virtual hand signal
• Type questions in chat during presentations or raise your virtual hand signal
  • Each person will have two (2) minutes per question or comments
• If you would like to discuss items that are not on the agenda, you may leave your name and phone number in the chat and the respective department will reach out to you within 48 hours
• If you are watching Live Stream, please call Parent University at 559-457-3390 to provide feedback during office hours, 8:00 a.m. – 4:00 p.m.
• Thank you for your understanding and cooperation!
Live Microsoft Teams Links

• English: [https://tinyurl.com/ma5j684r](https://tinyurl.com/ma5j684r) or
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• Hmong: [https://tinyurl.com/s7p9mukf](https://tinyurl.com/s7p9mukf) or
  Dial in: **559-512-2623**  Conference ID: 977 402 473#

• Spanish: [https://tinyurl.com/3um7drkz](https://tinyurl.com/3um7drkz) or
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Unscheduled Public Comments:
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Parent Involvement Policy and Other Updates from the Office of State and Federal Programs
WHAT WE WILL COVER

• The District’s Parent Involvement Policy
• The Parent Handbook
• Summarizing ESSER III (Elementary and Secondary Emergency Relief Funds)
• LCAP Planning and Engagement Timeline
• Next Steps
Review of the Policy:

- The Governing Board recognizes that parent/guardians and family members are their children’s first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.
- Parents/guardians shall be notified of their parental rights and opportunities to be involved in their children’s education and opportunities available to them.
- Parents will be an integral part of this annual evaluation process, which will include the identification of barriers to greater participation by parents in Title I activities.
Provide Feedback:
• District Advisory Committee
• District English Learner Advisory Committee
• School Site Council
• English Learner Advisory Committee
• Townhalls / Site Meetings

Any questions or feedback please email: Ashlee.Chiarito@fresnounified.org
**Key Point:**
The final authority for all budget decisions at Fresno Unified School district is the Board of Education.
• **Remove the term “Stakeholder”** - Throughout the state LCAP template, groups that districts engage with are now being referred to as “educational partners”

• **Supplemental and Concentration Fund Carryover** – Districts must calculate carryover and provide a description of the actions to be implemented using carryover

• **Additional Concentration Funds** - The 2021/22 State budget provided districts with more than 55% of students who are English learners, foster youth or low-income an additional 15% concentration grant to hire additional school staff
  - Five schools not meeting the 55% threshold include Bullard Talent, Forkner, Malloch, Starr, and Baird
  - This new funding equates to $30 million for Fresno Unified

• **New Mandated District Goals** - The LCAP statute was updated to require district goals focused on improving outcomes of low-performing student groups.
  - Fresno Unified will have two new goals in its LCAP
    - Foster youth
    - Students with disabilities
The Role of DAC

• The District Advisory Council (DAC) shall advise district administration regarding the development of the Local Control and Accountability Plan (LCAP) and the budgets that support the plan. Following approval of the LCAP by the school district governing board, the DAC shall review a minimum of one time per year the implementation of the plan and comment on the effectiveness of the program with district officials using the state and county criteria in California Education Code Section 52060.

• The DAC shall annually review these bylaws and make modifications when necessary.

• The DAC shall carry out all other duties and responsibilities assigned by the district governing board and any state or federal laws and related codes of the State of California.
Code of Conduct

• DAC members shall follow Fresno Unified School District’s adopted community values as follows:

1. Stewardship - We will lead and follow as stewards of our region, caring responsibly for our community assets. We will work together to achieve the greatest, long-term benefit for the community as a whole;

2. Boundary Crossing and Collaboration - We are willing to cross political, social ethnic and economic boundaries and partner with others to achieve community outcomes. We will lead "beyond the walls" to create an inclusive, cohesive community through partnership and collaboration;

3. Commitment to Outcomes - We are willing to take responsibility for tasks and achieving specific outcomes. We are committed to staying involved until the tasks are completed;

4. "Art of the Possible" Thinking - We believe that anything is possible in the Fresno Region. We will envision "success without limitations" and then backward map a specific, attainable strategy for achieving that vision;
5. Fact-Based Decision Making - To the greatest extent possible, we will base decisions and action plans on objective data, thereby avoiding distortion of issues by personal feelings or agendas;

6. Truth Telling - We value the empowerment of everyone involved, along with all community stakeholders, to honestly and forthrightly share all knowledge, experience and insights relative to the working at hand. We take responsibility for ensuring our "truth" is current, not historical. We all share the responsibility for maintaining the truth telling standard;

7. Power Parity - We respect all persons and recognize that there are diverse viewpoints. Positional power will not determine a strategy or preferred outcome, merit will. Viewpoints from diverse constituencies will be proactively sought to ensure the best possible outcomes for the community;

8. Commitment to Resolving Conflict - Conflict is inevitable and is sometimes required in order to achieve the best outcomes possible. Healthy conflict involves valuing every individual regardless of his or her stance on a specific issue and an unwavering commitment to working through the conflict in a positive manner despite its severity;

9. Asset-Based Approach - We are focused on using a strengths-based, asset-oriented approach to people and issues. We believe that positive change occurs when we appreciate, value and invest in what is best in our people and community;

10. Conflict of Interest - We agree to disclose any personal or professional conflict of interest that may affect our objectivity before engaging in work that will impact the community. We seek to avoid even the appearance of impropriety.
Among other things, these values require that DAC members:

1. Shall be a duly elected member of a Fresno Unified School District School Site Council and shall attend noticed meetings regularly.

2. Shall follow State and Federal law and guidance and FUSD Board Policy in their duties.

3. Shall follow the DAC bylaws.

4. Shall assess consensus of the people who elected them to their School Site Council position with a method that has been discussed and documented.

5. Shall conduct all DAC business in a courteous, professional manner.

6. Shall perform their required duty to monitor and review the district LCAP.

7. Shall not use their role as DAC members to unduly influence decisions or assert authority not granted.

8. Shall not meet together or attempt to reach consensus on issues outside of duly scheduled meetings.
Membership

- Each DAC representative(s) is/are selected by their School Site Council (SSC)
  - The DAC composed of a minimum of one member and a maximum of two members representing each SSC
  - One member shall serve as the primary voting representative for their SSC
  - The alternate voting member may represent their SSC in the absence of the primary voting member.
- A quorum vote shall be 50% plus 1 of the DAC members present
  - Each school will have only one vote in all DAC business
  - No items may be voted on by the DAC in any meetings unless noticed in the written agenda 72 hours in advance of the meeting
- The DAC includes a broad representation of parents, students, staff population served by the district and reflect the diversity of the SCC members from across the District
Meeting Criteria's

- The Chairperson and the district representative shall work together to adopt an agenda
- The DAC agenda shall be posted 72 hours in advance to the meetings
- The DAC shall meet at a time and location that is most convenient for the entire community to encourage open discussion by the public
- The DAC will meet a minimum of two times per year
- Other meetings will be convened if necessary
• The annual election of the DAC officers will occur at the first DAC meeting of each school year
  • Nominations for DAC Officers shall be taken at the first meeting

• The Officers of the DAC shall be:
  • Chairperson
  • Vice Chairperson
  • Secretary

• The Officers of the DAC shall be elected annually by the current DAC members and serve for one year
  • An Officer’s term, may be nominated and elected to serve in a different position, but may not serve in the same position in consecutive years

• Officers shall be elected based on having a majority vote of the members present
DAC Officer Roles

**DAC Chairperson**
- Shall preside at all meetings and sign any assurances as required and other communication form the DAC
- Develop the meeting agenda in coordination with the district representatives
- Assures all voices are heard in the DAC meetings and manages the meeting with the assistant of the district representative
- Facilitates the meeting pursuant of the Code of Conduct
- Attendance to each of the meetings

**DAC Vice Chairperson**
- Shall be to represent the president in assigned duties during his/her absence and assists the president as needed
- Attendance to each of the DAC meetings

**DAC Secretary**
- Works with the district representative to record accurate minutes of all DAC meetings and distribute information
- Attendance to each of the meetings
Election of DAC Officers

• Virtual Microsoft Form
  • Link: https://tinyurl.com/6mx39jwr
  • QR Code

• Text Message Option
  • 559-250-1322
DAC Chairperson Nominee

- Nominee Name(s)
- Virtual Microsoft Form
  - Link https://tinyurl.com/6mx39jwr
  - QR Code
- Text Message Option
  - 559-250-1322
Vice Chairperson Nominee

- Nominee Name(s)

- Virtual Microsoft Form
  - Link: https://tinyurl.com/6mx39jwr
  - QR Code

- Text Message Option
  - 559-250-1322
Secretary Nominee

- Nominee Name(s)

- Virtual Microsoft Form
  - Link: https://tinyurl.com/6mx39jwr
  - QR Code

- Text Message Option
  - 559-250-1322
Annual Notification of the Uniform Complaint Procedures (UCP) 2021-22

District Advisory Committee (DAC) Meeting

November 18, 2021
District’s Non-Discrimination Statement (BP 0410)

Fresno Unified prohibits discrimination, harassment (including sexual harassment), intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age (40 and above), religious creed, religion, political belief or affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, childbirth, breastfeeding/lactation status, medical condition, military and veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment.
Fresno Unified School District has the primary responsibility to ensure compliance with applicable federal and state laws and regulations governing educational programs (BP 1312.3).
The UCP is a consistent format of processing complaints in the following areas:

- Accommodations for Pregnant and Parenting Pupils
- Adult Education
- After School Education and Safety Programs
- Agricultural Career Technical Education
- State and Federal Career Technical Education, Career Technical and Training Programs
- Child Care and Developmental Programs
- Compensatory Education
- Course Periods Without Educational Content
- Education of Pupils (Foster Care, Homeless, former Juvenile Court Pupils, and Children of Military Families)
- Federal Every Student Succeeds Act
Uniform Complaint Procedures (UCP) Programs and Areas, Cont’d

- Local Control and Accountability Plans (LCAP)
- Migrant Education
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
  - School Plans for Student Achievement
  - School Safety Plans
  - School site Councils
  - California State Preschool Programs and Health/Safety Issues
  - Consolidated Categorical Aid Program
Where and how to file a Uniform Complaint

The UCP form is free and available at all schools, the Constituent Services Office (CSO), and on the District website in English, Spanish, and Hmong at: https://board.fresnounified.org/cs/

The UCP complaint can be mailed or faxed to:

Constituent Services Office
Fresno Unified School District
2309 Tulare Street, Fresno, CA 93721
Phone: (559) 457-3736
FAX: (559) 457-3933
Email: Constituent.Services@Fresnounified.org
Fresno Unified School District

UNIFORM COMPLAINT PROCEDURES

Please complete all information. If you need help filling out the form, please call 457-3736.

Date: ___________________ Name of Complainant: ___________________ School: ___________________
Address: ___________________ City: ___________________ State: ___________________ Zip Code: ___________________
Phone Number: ___________________ Cell: ___________________ E-mail address: ___________________

Name of Parent if Not Complainant

Please check appropriate box and circle specific descriptor in the complaint description of the box you checked:

A. [ ] Any complaint, by a student, employee, or other person participating in a district program or activity, alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person’s actual or perceived characteristics of race, or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.35, or Government Code 11135 or based on the person’s association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4615).

B. [ ] Any complaint alleging the district’s noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

C. [ ] Any complaint alleging district noncompliance with requirements to provide a pregnant or parenting student the accommodations specified in Education Code 46015, including those related to the provision of parental leave, right of return to the school of previous enrollment or to an alternative education program, if desired, and possible enrollment in school for a fifth year of instruction to enable the student to complete state and Board-imposed graduation requirements (Education Code 46015)

D. [ ] Any complaint, by or on behalf of any student who is a foster youth as defined in Education Code 51225.2, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions; the responsibilities of the district’s educational liaison to the student, the award of credit for coursework satisfactorily completed in another school, district, or county; school or records transfer; or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)
Steps to Resolve Concerns that may lead to a UCP complaint

- Identify your concern and the remedy (solution) you are seeking. First try to resolve it at the school.
- If your concern is about an employee, go to the employee’s immediate supervisor.
- **Try to resolve your complaint informally.**
- If your concern is about a school program, ask the school for more information about the program. If you are not satisfied, call the Constituent Services Office to seek additional information.
Contact Information

Constituent Services Office
Fresno Unified School District
2309 Tulare Street, Fresno, CA 93721
Phone: (559) 457-3736
FAX: (559) 457-3933
Email: Constituent.Services@Fresnounified.org

Ivan Flores, Ombudsperson
Xee Yang, Manager III
Teresa Plascencia, Executive Director
Questions
2021/22 DAC Schedule

DAC MEETINGS
5:30 PM – 7:30 PM

THURSDAY

- November 18, 2021
- January 27, 2022
- March 24, 2022
- May 19, 2022

For More Information
Please scan the QR code or use the following link: https://tinyurl.com/DAC021
More info at DAC meetings and on the school district’s website.
Contact Parent University at 559-457-3390 with any questions.

DAC Cov Rooy
Sib Tham

Reuniones de DAC
5:30 PM – 7:30 PM

Jueves
- 18 de noviembre, 2021
- 27 de enero, 2022
- 24 de marzo, 2022
- 19 de mayo, 2022

For más información
Puede escanear el código QR o usar el enlace siguiente: https://tinyurl.com/DAC021
Más detalles en las reuniones de DAC y en el sitio web de la escuela.
Contacte al Parent University en 559-457-3390 con cualquier consulta.