AGENDA
DISTRICT ADVISORY COMMITTEE
Thursday, March 24, 2022
5:30 P.M.

Christopher De La Cerda (Chairperson)  Julie Wong (Vice-Chairperson)  Hugo Morales (Secretary)

Microsoft Teams Link: https://tinyurl.com/ma5j684r or Dial-in: 559-512-2623 Conference ID: 300 392 634# (English)

Microsoft Teams Link: https://tinyurl.com/s7p9mukf or Dial-in: 559-512-2623 Conference ID: ID: 977 402 473# (Hmong)

Microsoft Teams Link: https://tinyurl.com/3um7drkz or Dial-in: 559-512-2623 Conference ID: ID: 928 325 922# (Spanish)

Action

1. Welcome (2 min)
2. Call to Order (1 min)
3. Roll Call (3 min)
4. Approval of Agenda (2 min)  Approve
5. Approval of Previous Minutes (4 min)  Approve
   
   January 27, 2022, Meeting Minutes

6. Local Control Accountability Plan (LCAP) (25 min)  Information
   
   Feedback from Educational Partner

7. Career Technical Education (25 min)  Information

8. Microsoft Teams Chat Questions and Comments (10 min)
9. Unscheduled Public Comments (15 min)

10. The next DAC meeting is scheduled for: Thursday, May 19, 2022 (2 min)

11. Adjournment (1 min)
Optional view live DAC meeting:
1. For TV view go to Comcast Xfinity Channel 94 and AT&T U-Verse Channel 99.
2. Mobile devices, install the Ustream app on your Android or Apple device. Then search for "Fresno Unified" in the app.
3. PCs and other devices go to the Fresno Unified Ustream page.
(Note: If playback unexpectedly stops while using Ustream, try refreshing the page to reconnect.)

Unscheduled Public Comments:
Please include your name, agenda item number, or subject matter being addressed, along with a brief description of the subject matter being addressed. Submit an email to marbella.lemus@fresnounified.org or call 559-457-3390 by 12:00 p.m. on March 24, 2022. Comments submitted by 12:00 p.m. will be part of the record for the DAC’s information and/or discussion will be included in the minutes. Any statements submitted for public comment that are inappropriate in nature, including, but not limited to statements that are obscene, threatening, or substantially disruptive to school operations, will either be redacted or will not be posted. Members of the public with questions on school district issues may submit them in writing. The appropriate district staff member will provide responses to questions.

Technical and Language Support:

English or Hmong: If you are having trouble logging into Microsoft Teams, please call 559-457-3390.

Spanish: If you are having trouble logging into Microsoft Teams, please call 559-457-3390.
Welcome: Maiyer Vang gave greetings and instructed participants in how to best participate in the call, how to ask questions, and went over how to access the agenda. She went over how to place a vote, make a motion, and how to deal with questions that will not be covered in this meeting. Additionally, she went over how to access the meeting in Spanish, Hmong, and English languages and how to access technical support.

Call to Order: The meeting was called to order at 5:34pm by Chair, Christopher De La Cerda,

Roll Call: Chair Christopher De La Cerda asked for the roll call. Maiyer Vang took roll call by representative name and alternative representative of each district/school, mostly done by representatives recording their status and affiliation via the chat.

Approval of Agenda: Chair, called for the approval of the agenda. Motion for approval of the agenda as presented made by Julie Wong and seconded by Casandra Rodriguez. All voted in favor. Agenda approved as presented.

Approval of Previous Minutes: Motion for approval of the minutes of November 18, 2021, as presented made by Julie Wong and seconded by Rachelle Cantu. All voted in favor. November 18, 2021, minutes approved as presented.

Topic #1: Local Control Accountability Plan (LCAP) Educational Partner Input and Other Updates from the Office of State & Federal Programs

Presenter: Tammy Townsend: Executive Officer- State and Federal Programs, Ashlee C.

Key Points:

Tammy discussed LCAP developing strategy for the year. She talked about the district funding and budget for the year and money that will be received from the state. The round of LCAP townhalls meetings continues and asked the audience to join. Theses townhalls will be virtual and in person and are offered in English, Spanish, and Hmong. Around March and April FUSD will write the first draft of the LCAP Plan and receive
input on this draft. The plan will then be reviewed in May by the board and in June the Board will approve the budget which includes the LCAP.

**LCAP PLAN 2021-2024**

**Key Points:** The term stakeholder is being replaced with “educational partners” and districts must now calculate carryover and provide a description of the actions to be implemented using carryover. New funding for Fresno United is $30 million. There are new mandated district goals: improve outcomes of low-performing student groups (foster youth, students with disabilities).

- The LCAP executive summary will appear on the FUSD website, the executive summary is 8 pages; the full plan will be around 400 pages available online. In this writing you will find some key investments and a dollar amount after each; new investments or expanded investments will be noted.
- More money is anticipated this year to assist disabled students from the state and federal government.
- There was a question about Native American students and the staff allocated to deal with their needs. FUSD asked to provide more.
- There was a query about the disparities in the achievement of African-American students at FUSD.
- Tammy welcomed questions and gave her contact information for parents to contact her directly including about the budget for FUSD. She repeated the importance of the DAC. She said that the total budget of FUSD is about 1.2 billion and 814 million is the portion for the LCAP to receive input from parents.
- Tammy explained about the extra money that FUSD is receiving because of the large numbers of low-income students, English Learners and Foster. She addressed graduation rate. She addressed the testing of students, the challenges of doing that under COVID and how parents can learn about the achievement of their own children and by school and the district overall and guided them how they can look up that information. She also mentioned how attendance has been low under COVID. She also went over some additional 300 position at FUSD.

**Topic #2: The Student Wellness Program**

**Presenter:** Anita Ruiz:
Child Wellness Program - anita.ruiz@fresnounified.org
559 457 6275

- Ms. Ruiz gave an overall presentation of FUSD approach to student mental wellbeing. That included slide. It included resources within the school, the District and the Community and parent engagement.
- Parents were encouraged to be advocates for their children, their school. Input was welcomed by FUSD in this area. Ms. Ruiz she is working on a student plan and welcomes input.
There was a comment from a parent about the food that students are provided and asked whether FUSD had asked students what they want or would eat. The answer was that the FUSD was looking into the food offerings for students.

**Topic #3: COVID-19 Protocols**

**Presenters:** Amy Idsvoog

**Health Services Department -** Amy.Idsvoog@fresnounified.org

**Key Points:** Amy presented the overall protocols for COVID by FUSD in compliance with State regulations. She said the policy is in the FUSD website.

- Amy presented scenarios under the policy for masking, isolation and how it applies to students, staff, and students.
- Amy made parents aware of opportunities for testing and COVID vaccine opportunities.
- Amy explained of when classrooms may have to be closed because of COVID. Tracing approach and policy was explained and how tracing is administered.
- There were comments and questions. One comment was that not all schools are following protocols. Another comment was that a student was held back in her schooling because of having to miss school because of being sent home because of COVID protocols followed by FUSD. There were a number of questions and opinions expressed and FUSD staff responded.

**Topic #5: The next DAC meeting is scheduled for March 24, 2022**

At 8:08, the Chair, adjourned the meeting by assent.
District Advisory Committee Meeting

Fresno Unified School District
• Maiyer Vang, Interim Executive Director
  Department of Community and Family Services, Parent University

• Phone: 559-250-1322
• Email: maiyer.vang@fresnounified.org
Microsoft Teams Tips

- Please make sure you have a quiet area to listen and participate virtually.
- Your mic will be on mute during the presentation.
- If you have a question raise your virtual hand or enter in the chat room.
- Make sure your computer or phone is charged up.
Microsoft Teams DAC Norms

• Keep a positive mindset as we carry out our virtual meeting and honor each other's time
• Please mute microphones during the meeting until we open it up for discussion
• To place a vote, please put your first & last name and school you represent in the chat
  • Example: Maria Soto, Vang Pao Elementary
• When in favor of the vote or motion, raise your hand
  • Use the virtual hand signal
• Type questions in chat during presentations or raise your virtual hand signal
  • Each person will have two (2) minutes per question or comments
• If you would like to discuss items that are not on the agenda, you may leave your name and phone number in the chat and the respective department will reach out to you within 48 hours
• If you are watching Live Stream, please call Parent University at 559-457-3390 to provide feedback during office hours, 8:00 a.m. – 4:00 p.m.
• Thank you for your understanding and cooperation!
Live Microsoft Teams Links

• **English**: [https://tinyurl.com/ma5j684r](https://tinyurl.com/ma5j684r) or
  Dial in: **559-512-2623**  Conference ID: 300 392 634#

• **Hmong**: [https://tinyurl.com/s7p9mukf](https://tinyurl.com/s7p9mukf) or
  Dial in: **559-512-2623**  Conference ID: 977 402 473#

• **Spanish**: [https://tinyurl.com/3um7drkz](https://tinyurl.com/3um7drkz) or
  Dial in: **559-512-2623**  Conference ID: 928 325 922#
Optional View Live

• For TV view go to Comcast Xfinity Channel 94 and AT&T U-Verse Channel 99
• Mobile devices, install the Ustream app on your Android or Apple device
  • Then search for "Fresno Unified" in the app
• PCs and other devices go to the Fresno Unified Ustream page
  (NOTE: If playback unexpectedly stops while using Ustream, try refreshing the page to reconnect)
• **English/Hmong/Spanish**: If you are having trouble logging into Microsoft Teams, please call 559-457-3390
AGENDA
DISTRICT ADVISORY COMMITTEE
Thursdays, March 24, 2022
9:00 A.M.

Christopher De La Cerra (Chairperson)  Julie Weng (Vice-Chairperson)  Hugo Mertles (Secretary)

Microsoft Teams Link: https://teams.microsoft.com/l/meeting/359-511-2483?ti=7a3047c8-3047c8-3047c8-3047c8-3047c8&摊=English
Microsoft Teams Link: https://teams.microsoft.com/l/meeting/359-511-2483?ti=7a3047c8-3047c8-3047c8-3047c8-3047c8&摊=Hmong
Microsoft Teams Link: https://teams.microsoft.com/l/meeting/359-511-2483?ti=7a3047c8-3047c8-3047c8-3047c8-3047c8&摊=Spanish

1. Welcome (2 min)
2. Call to Order (1 min)
3. Roll Call (1 min)
4. Approval of Agenda (2 min)
5. Approval of Previous Minutes (4 min)
6. Approval of Local Control Accountability Plan (LCAP) (25 min)
7. Career Technical Education (25 min)
8. Microsoft Teams Chat Questions and Comments (10 min)
9. Unscheduled Public Comments (15 min)
10. The next DAC meeting is scheduled for Thursday, May 10, 2023 (2 min)
11. Adjournment (1 min)


Minutes Approval

DRC Minutes 12/7/2022

FUUSD DRC Minutes
Thursday, January 27, 2022
5:39 PM

Location: Fresno Unified School District Leadership Center and Microsoft Teams

Welcome: Nguyen Van gowns, greetings and individual participants in how to be an active participant in the call. How to ask questions, how to suggest issues and how to be an active participant in how that will not be covered in this meeting. Additionally, she also went over how to address the meeting in Spanish, Mong, and English languages and how to address technical support.

Call to Order: The meeting was called to order at 5:54pm by Chai, Christopher Die Le Corre.

Roll Call: Chair Christopher Die Le Corre selects the roll call. Nguyen Van gowns took call by Ms. Nguyen Van gowns and alternates by Christopher Die Le Corre. All voted in favor. Agenda approved as presented.

Approval of Agenda: Chai called for the approval of the agenda. Motion for approval of the agenda as presented made by Ms. Wong and seconded by Cassandra Rodriguez. All voted in favor. Agenda approved as presented.

Approval of Previous Minutes: Motion for approval of the minutes of November 16, 2021, as presented made by Ms. Wong and seconded by Michelle Corde. All voted in favor. November 16, 2021, minutes approved as presented.

Topic 3: Local Control Accountability Plan (LCAP), Educational Partner Plan and Other Updates from the Office of State & Federal Programs

Presenters: Tammy Tumbeu, Executive Officer, State and Federal Programs, and Clay Potter

Clay Potter

Clay Potter discussed the LCAP developed strategy for the year. She talked about the district funding and budget for the year and money had been received from the state. The round of LCAP hearings meetings and tested the agenda to join. These teachers will be virtual and the person will be allowed in English, Specials, and Hearing impaired. March and April, FUUSD will hold the final draft of the LCAP Plan and receive input on the draft. The plan will then be reviewed in May by the board and in June, the board will approve the budget which includes the LCAP.

Topic 4: LCAP Plan 2021-2022

Kay Potter:
The team stakeholders are being involved with “educational partners” and BHSMS has identified partners with a description of the actions to be implemented using various new funding for Effective Instruction at $30 million. These new mandates are critical goals, improve outcomes of low-performing student groups (higher youth students with disabilities).

- This LCAP strategic summary will appear in the FUUSD website, the executive summary in the agenda, the LCAP will be among the key points and will be available online. In the writing, you will find several key investments and a dollar amount after each that describes or expands the investments that are listed.
- Move money is allocated this year to assist disabled students from the state and federal government.
- There was a question about follow-up students and the staff allocated to deal with the issues. FUUSD allocated private resources.
- There was a query about the discrepancy in the achievement of students with disabilities.
- Tammy will provide questions and gave her center information for parents to contact her directly regarding the budget for FUUSD. She repeated the importance of the LCAP. She said that the total budget for FUUSD is about 1.3 billion and 154 million of the portion of the LCAP to receive input from parents.
- Tammy explained about the extra money that FUUSD is earning because of the funds that are not enough for non-income students. English Learners and Faster. She addressed graduation rate. She addressed the testing of students, the challenges of testing that under COVID and how parents can learn about the achievement of their own children and by school and the district overall and guided them how to look up this information. She was mentioned how attendance has been low under COVID. She also went over some additional SRO positions at FUUSD.

Topic 5: The Student Wellness Program

Presenters: Anitza Ribu, OHS Wellness Program - anitza.ribu@fresnounified.org

Ms. Ribu gave an overview presentation of FUUSD approach to student mental health. She included data. It included resources with the school, the District and the Community and parent engagement.

Parents were encouraged to be advocates for their children’s school. Input was welcomed by FUUSD in this area. Ms. Ribu is working on a student plan and well-being plan.

- There was a comment from a parent about the fact that students are provided and asked whether FUUSD had found a solution to it. The answer was that the FUUSD was looking into the loss offerings for students.

Topic 6: COVID-19 Protocols

Presenters: Amy Stovall McRae

Health Services Department - amy.mcrae@fresnounified.org

Amy Stovall McRae: Amy presented the overall protocols for COVID-19 in FUUSD in compliance with State regulations. She said that the policy is in the FUUSD website.

- Any presented scenarios under the policy for masking, isolation and how it applies to students, staff, and students.
- Amy talked parents aware of opportunities for testing and COVID vaccine opportunities.
- Any explained of when classrooms may have to be closed because of COVID. Testing approval and policy was explained and how testing is administered.
- There were comments and questions. One specimen was that not all schools are following protocols. Another comment was that a student was asked back to her classroom because of having to miss school because of being sick and home because of COVID protocols initiated by FUUSD. There was a discussion of questions and options expressed and FUUSD staff responded.

Topic 7: The next DRC meeting is scheduled for March 24, 2022.

At the end, the Chair, adjourned the meeting by consent.
• Tammy Townsend, Executive Officer
  State & Federal Programs

• Phone: 559-457-3934
• Email: tammy.townsend@fresnounified.org
Local Control and Accountability Plan
Educational Partners Update
PURPOSE OF EDUCATIONAL PARTNERS INPUT

• District’s desire to collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes

• EC 52060 (g) The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan
2021/22 PLANNING AND ENGAGEMENT TIMELINE

Key Point:
The final authority for all budget decisions at Fresno Unified School district is the Board of Education

- **AUGUST – SEPTEMBER**
  - Connect with staff, parents and community to understand challenges and opportunities
  - Communicate input to the Board of Education

- **OCTOBER – NOVEMBER**
  - LCAP Survey and Townhalls
  - Supplement to the LCAP presented to the Board of Education
  - FUSD updates the Safe Return to School plan

- **DECEMBER – FEBRUARY**
  - Board of Education approves ESSER III plan
  - State released LCAP Supplemental Template

- **MARCH – APRIL**
  - Staff presents input to the Board of Education
  - FUSD writes first draft of the LCAP plan
  - Receive input on the draft
  - Revise and update drafts

- **MAY – JUNE**
  - Board of Education approves LCAP & budget

Fresno Unified School District
Achieving our Greatest Potential!
ENGAGEMENT OPPORTUNITIES – LCAP PARTICIPATION

DISTRICT COMMITTEES
- DAC (District Advisory Committee)
- DELAC (District English Learner Advisory Committee)
- CAC (Community Advisory Committee)
- SAB (Student Advisory Board)
- Foster Youth Roundtables

COMMUNITY /FAMILIES
- Community Based Organization Brainstorm
- Fresno Rescue Mission
- CASA
- Fresno EOC
- GO Public Schools Fresno
- Back to School Saturday Family Fair

LCAP SURVEY
- 934 Participants

STAFF
- Principal’s Resource Fair
- Special Education Administrators
- Teachers Buy Back Day

STUDENTS
- Foster Youth Student Voice
- Student Lunchtime Booths

ROUNDTABLES
- Virtual and In-person
- 390 participants
- 10 Townhalls
- English, Spanish, Hmong

LABOR PARTNERS
- March 24, 2022
PARTICIPANTS REFLECT THE DIVERSITY OF OUR DISTRICT AND COMMUNITY

- Race and Ethnicity:
  - 9% African American
  - 51% Hispanic
  - 6% Two of More Races
  - 20% White
  - 1% Native American
  - 10% Asian

- Relationship to the District:
  - 36% Teachers
  - 33% Students
  - 19% Parents
  - 6% Classified Staff
  - 4% Administration
  - 2% Community

- Language:
  - 78% English
  - 16% Spanish
  - 3% Hmong
  - 2% Other Languages

- Representing Student Groups:
  - English Learners
  - Students with Disabilities
  - Foster Youth
  - Homeless Students

1,738 PARTICIPANTS shared 2,953 thoughts and provided 32,624 ratings for the thoughts of others.
What is the difference between a “Thought” and a “Theme” in ThoughtExchange?

Example:

Thoughts:
- “One mental health or catch-up day”
- “Students need proper social interacting skills”
- “More Social emotional support”
- “Social Emotional Learning for Students”
- “Increase the number of counselors, social workers, psychologists, nurses in schools”

Theme: Mental Health
### TOP RATED THEMES AND THOUGHTS – ROUNDTABLES

<table>
<thead>
<tr>
<th>TOP RATED THEME</th>
<th>2ND HIGHEST THEME</th>
<th>3RD HIGHEST THEME</th>
<th>TOP RATED THOUGHT</th>
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<tbody>
<tr>
<td>BULLARD</td>
<td>FOOD</td>
<td>POST SECONDARY</td>
<td>SCHOOL CLIMATE</td>
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<tr>
<td>FRESCO HIGH</td>
<td>ACADEMICS</td>
<td>EARLY LEARNING</td>
<td>MENTAL HEALTH</td>
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<td>ROOSEVELT</td>
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<td>EARLY LEARNING</td>
<td>LANGUAGE ACQUISITION</td>
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<td>SUNNYSIDE</td>
<td>ACADEMICS</td>
<td>ENGAGEMENT</td>
<td>LANGUAGE ACQUISITION</td>
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<td>HOOVER</td>
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<td>SCHOOL SUPPLIES</td>
<td>ACADEMICS</td>
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<td>EDISON</td>
<td>MENTAL HEALTH</td>
<td>FOOD</td>
<td>TECHNOLOGY</td>
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<td>ENGLISH</td>
<td>ENGAGEMENT</td>
<td>MENTAL HEALTH</td>
<td>ACADEMICS</td>
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<td>HMONG</td>
<td>LANGUAGE ACQUISITION</td>
<td>MENTAL HEALTH</td>
<td>ACADEMICS</td>
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<tr>
<td>SPANISH</td>
<td>FAMILIES</td>
<td>FOOD</td>
<td>ACADEMICS</td>
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</table>

March 24, 2022
<table>
<thead>
<tr>
<th>CERTIFICATED STAFF</th>
<th>LANGUAGE ACQUISITION</th>
<th>POST SECONDARY</th>
<th>SCHOOL CLIMATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARENTS</td>
<td>FOOD</td>
<td>MENTAL HEALTH</td>
<td>LANGUAGE ACQUISITION</td>
</tr>
<tr>
<td>K-12 STUDENTS</td>
<td>FAMILIES</td>
<td>FOOD</td>
<td>MENTAL HEALTH</td>
</tr>
<tr>
<td>CLASSIFIED STAFF</td>
<td>ACADEMICS</td>
<td>MENTAL HEALTH</td>
<td>FOOD</td>
</tr>
<tr>
<td>MANAGEMENT / ADMINISTRATORS</td>
<td>MENTAL HEALTH</td>
<td>POST SECONDARY</td>
<td>SAFETY</td>
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<td>COMMUNITY MEMBER</td>
<td>STAFF SUPPORT</td>
<td>FOOD</td>
<td>ACADEMICS</td>
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<td>NON-PROFIT</td>
<td>SAFETY</td>
<td>STAFF SUPPORT</td>
<td>FOOD</td>
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<td>FRESNO ADULT SCHOOL STUDENT</td>
<td>FOOD</td>
<td>SAFETY</td>
<td>SCHOOL CLIMATE</td>
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</tbody>
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**TOP RATED THEMES AND THOUGHTS – RELATIONSHIP TO THE DISTRICT**

- **TOP RATED THEME**
  - Minimize class size so instruction supports all students
  - Classes of 30 or more is challenging to support students with social/emotional needs, EL students, special needs, etc.
  - I would like students to have more early learning, after school programs, arts, music and hands on learning.

- **2ND HIGHEST THEME**
  - More school opportunities for work
  - Help students with their future
  - More instruction on manners, specially at Middle and High School level.

- **3RD HIGHEST THEME**
  - Strong importance on reading and critical thinking at an earlier age
  - People take social media as fact; education must emphasize research and reflection
  - Don't expect counselors to help when you need it
  - They don't care
  - More staff needed to assist teachers
  - Its overwhelming causing student to not get the best learning experience.

- **TOP RATED THOUGHT**
  - You should be careful with the Covid going around and to not leave trash around
### TOP RATED THEMES AND THOUGHTS – STUDENT GROUPS

| ENGLISH LANGUAGE LEARNERS | FOOD | POST SECONDARY | SCHOOL CLIMATE | “Students need smaller classes or teachers need additional adults to provide small group instruction”  
“Gaps are enormous, and teachers can’t attend to these vast needs” |
|----------------------------|------|----------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FOSTER YOUTH              | MENTAL HEALTH | TECHNOLOGY | SCHOOL CLIMATE | “We have what we need since everyone helps with each other”  
“It’s important to have resources because adults may not know what’s going on within student’s lives” |
| STUDENTS WITH DISABILITIES | SCHOOL CLIMATE | FOOD | POST SECONDARY | “Smaller class sizes”  
“Students need more one on one support” |

**Reminder:** State statute requires new district goals focused on improving outcomes of low-performing student groups  
For 2022/23 Fresno Unified will have two new goals for:  
- Foster youth  
- Students with disabilities
### LCAP SURVEY RESPONSES

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Parent</th>
<th>Classified Employees</th>
<th>Certificated Employees</th>
<th>Management or Administrators</th>
<th>Community Member/Partner</th>
<th>Student K-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Supports for High Needs Students</td>
<td>108</td>
<td>12</td>
<td>18</td>
<td>13</td>
<td>11</td>
<td>369</td>
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<tr>
<td>Additional funding for supplemental classroom supplies</td>
<td>105</td>
<td>10</td>
<td>13</td>
<td>8</td>
<td>6</td>
<td>414</td>
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<tr>
<td>Free Enrichment Field Trips</td>
<td>135</td>
<td>12</td>
<td>16</td>
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<td>503</td>
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<tr>
<td>Funding for School Clubs</td>
<td>105</td>
<td>7</td>
<td>8</td>
<td>5</td>
<td>7</td>
<td>398</td>
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<tr>
<td>Instruction/learning tied to real life job skills</td>
<td>136</td>
<td>13</td>
<td>18</td>
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<td>9</td>
<td>484</td>
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<tr>
<td>Kids Invent/Hands on Instruction</td>
<td>120</td>
<td>10</td>
<td>16</td>
<td>8</td>
<td>8</td>
<td>381</td>
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<td>More funding for sports</td>
<td>102</td>
<td>9</td>
<td>7</td>
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<td>422</td>
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<td>Social emotional supports</td>
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<td>12</td>
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<tr>
<td>Student computers</td>
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<td>11</td>
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<td>10</td>
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<tr>
<td>Supports for students in Foster Care</td>
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<td>Technology support for students</td>
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<td>Visual and Performing Arts</td>
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<td>16</td>
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<td>376</td>
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</tbody>
</table>

*# of LCAP survey responses indicating the District should “Expand”

- ▲ Top Response English Learners
- ★★★ Top Response Foster Youth

March 24, 2022
LCAP SURVEY WRITE IN RESPONSES

Question asked: Please provide any additional input you feel will help with the planning process for future LCAP investments

26% of recommendations focus on improving school nutrition (92 responses)
• I feel that schools should invest in better school food
• Maintain health meals and offer snacks at breaks

20% of recommendations focus on engagement (72 responses)
• More clubs with different interests like coding and reading
• Expansion of the arts
• Field trips

March 24, 2022
Want additional detail?

To view all thoughts and ideas in detail please visit: https://stafed.fresnounified.org/lcap/
QUESTIONS?
Career Technical Education

• Gianni Danisi, Office of Career Education
  Teacher, Special Assignment
  Email: gianni.danisi@fresnounified.org

• Leanne Cervantes, Office of Career Education
  Teacher, Special Assignment
  Email: leanne.cervantes@fresnounified.org

• Office: 559-248-7489
Career Technical Education (CTE)
What is CTE?

And why should we encourage students to join CTE courses and programs?
Career Technical Education (CTE) provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. To better prepare students for the workplaces of tomorrow, CTE focuses on skills that translate across professions, such as working in teams, communicating effectively, and solving problems.
Career planning
Leadership opportunities
CTE Ambassadors
Higher graduation rates
Industry certifications
Hands-on training
Industry partner networking
Paid internships
College credits
Employability support
Resumes & Interviewing Practice

Why CTE?
Career & College Readiness Continuum

**CAREER AWARENESS**
1. Engineering in Early Learning
2. "A Day in the Life" CTE Summer Camp
3. Young Engineers Summer Camp
4. Robot Foster Program

**CAREER EXPLORATION**
1. CTE Course Offerings
2. CAE CTE Exploration Lessons
3. 4-Year College Visit
4. College Making It Happen
5. Summer Bridge
6. Ticket to the Future
7. Township of Technology
8. CTE Leadership Lessons

**CAREER PREPARATION**
- Linked Learning MAT Pathway: CTE Programs and Courses
- Linked Learning MAT Pathway: California Partnership Academies
- Linked Learning MAT Pathway: A-G UC/CSU Preparation
- Linked Learning MAT Pathway: Industry Recognized Certifications
- Linked Learning MAT Pathway: Work-Based Learning Experiences
- Linked Learning MAT Pathway: Job Shadowing
- Linked Learning MAT Pathway: Mock Interviews
- Linked Learning MAT Pathway: CTE Leadership Lessons

"The CTE programs have given my students an opportunity to problem solve, collaborate, create, and explore a variety of careers. These programs also give hands-on learning experiences that students can relate to, which further the student engagement and enjoyment of the activity."

-Bobby Song, 6th Grade Teacher, Bakman Elementary School

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**Career Technical Education**
- Academic and Technical Skills for College and Careers
- Hands-On Learning Experiences
- Real World Learning Experiences
- Industry Connections
- Industry Partnerships

"After being in a CTE pathway for four years, I recognize the importance of having a growth mindset and demonstrating the skills I need to communicate and collaborate with others. I believe that CTE is able to bring forth the industry skills that can and will help all students to better their future."

-Fernando Valera
Alumni, Duncan Polytechnical HS
Heavy Truck Program

"Industry partners know what we need in our workforce and have an opportunity to help students better prepare to find those career paths. Once they connect deeply to their interests, work becomes more than a job and more than a paycheck; it becomes their passion and it really improves our community overall."

-Chris Roup
CTE Advisory Chair
Career Technical Education

Bullard High School
- Biomedicine
  - Science, body systems, and medical interventions
- Business, Marketing, & Technology
  - Multimedia, design, and sales
- Computer Science
- Law & Social Justice
  - Criminal justice and social advocacy
- Teacher Academy

Duncan Polytechnical High School (CTE Magnet School)
- Innovative Design & Applied Technology Academy (IDATA)
  - Automotive technology
  - Residential construction technology
  - Medium/heavy truck technology
  - Manufacturing and product development
  - Welding fabrication
- Medical Academy of Science & Health (MASH)
  - Nursing services
  - Pharmacy technician
  - Rehabilitation therapy
- Teacher Academy

Edison High School
- Biomedicine
  - Biomedical sciences
  - Kinesiology
  - Mental health
- Computer Science
- Engineering Design & Development
  - Electronics and robotics
- Green Energy Academy
- Teacher Academy
- Technical Theater Program

Fresno High School
- Army IROTC
  - Military science program
- Construction, Design, & Architecture Technology (CDAT)
  - Computer-aided design and drafting
  - Mechanical systems (HVAC/R)
  - Residential and commercial construction
- Warrior Entertainment
  - Video and film production
  - Live broadcasting

Hoover High School
- Arts, Media, & Entertainment
  - Digital photography and videography
- Building Trades & Construction Technology
- Eco-Technology
  - Agriculture sciences and natural resources
- Public Service
  - Fire science
  - Forensic science
  - Teacher Academy

Mclane High School
- ArtVenture Production Academy
  - Art and video production
- Finance & Entrepreneurship
  - Banking and finance
  - Business management
- Medical Education & Research Academy (MERA)
  - Public health and patient care
  - Medical assisting
  - Teacher Academy

Roosevelt High School
- Business & Marketing
- Culinary Arts
- Fashion Design
- Health Academy
  - Patient care and sports medicine
- Public Service
  - Criminal justice and leadership
  - Teacher Academy

Sunnyside High School
- Agriscience & Technology
  - Agriculture mechanics and engineering
- Doctors Academy
- Health Sciences
  - Sports medicine
- Multimedia & Marketing
  - Digital photography and marketing
- Teacher Academy
- Video Production Academy
- Broadcasting and cinematography

Center for Advanced Research and Technology (CART)
Half-day Linking Learning labs for students in grades 7-12

Cambridge
- Engineering, Manufacturing, & Robotics
- Environmental Science & Field Research
- Forensic Research & Biotechnology
- Interactive Game Design
- Law & Order & Policy
- Psychology & Human Behavior
- Web Application Development

Design Science Middle College
- Marketing Communications
- Small Business Management
- Work Experience Education

DeWolf
- College Coursework
  - Dual enrollment course offerings at Fresno City College
  - Earn up to 60 transferable college units
  - Individualized education plans
  - CTE course offerings at FCC
- Building Trades & Construction Technology
- Urban Innovations & Certifications
  - OSHA, ServSafe
- Work Experience Education
  - eLearn Online Coursework

J. E. Young Academic Center
- Social Media Marketing
- Work Experience Education
- Work Experience Education

Patino School of Entrepreneurship
- Business, Entrepreneurship, & Technology
  - Launch your own business
  - Project management
  - Online marketing
  - Web design

Phoenix
- Agriculture and Natural Resources
- Work Experience Education
More Information

https://ccr.fresnounified.org/career-readiness/

https://ccr.fresnounified.org/program-types/

https://ccr.fresnounified.org/staff-directory/

Fresno Unified School District

District is Leader in CTE Programs and Career Exploration Options

Fresno Unified has recently launched a new strategic plan that reinforces its commitment to investing in meaningful career-themed training for students. Known as “CTE” – career technical education – Fresno Unified continues to be a leader in preparing students for careers and higher education through pathways and programs. Students in Fresno Unified have the opportunity to explore, through hands-on experiences, a wide variety of careers and jobs.

College and career readiness programs are on full display throughout this edition of Building Futures.

The district’s dedication to relevant education is apparent in the Fresno Unified Board of Education’s approved CTE Teacher

Kevin Williams

Gaston Middle School

Teaches Technology/Engineering

“[I]t got to teach my students 21st century skills that will be beneficial to them getting jobs in the future.”

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Survey

https://forms.office.com/r/VanMexfPag
The next DAC meeting is scheduled for: Thursday, May 19, 2022
Questions?